

"D" Designation Proposal Form

The "D" designation identifies a course conceived in part or in whole with the goals of developing students' ability to:

- 1) **analyze & understand the variety of experiences of diverse individuals & social groups in U.S. society with particular sensitivity to the need for inclusion of those persons traditionally denied rights & privileges**
- 2) **recognize & appreciate the artistic, intellectual, & social contributions of these same groups**

A "D" course could also focus on global issues that are intimately related to diversity in the U.S. At least 30% of course content must support the objectives of the "D" requirement.

Proposed "D" course title & number: _____

Is this a new course? _____ Yes _____ No

Does this course also fill another Core Curriculum requirement?

_____ Yes (which one?) _____
_____ No

Please attach a copy of the Course Outline of Record (COR) or sample syllabus & respond briefly to the questions below, referring to COR/syllabus as appropriate.

- 1) **What is/are expected learning outcome(s) supporting a "D" designation?**

- 2) **How will assessment of learning outcome(s) occur?**

- 3) **What typical readings, activities, or assignments support a "D" designation?**

- 4) **How will "D" materials be integrated within the rest of the course?**

- 5) **Are there other faculty in your program (including part-time/temporary instructors) who may be interested in teaching the course as a "D" course? If so, who?**

- 6) **What faculty development activities would help potential teachers of the course?**

Please submit this form & COR/syllabus to your department/program.

The vote of the department/program faculty was: ___ Yes ___ No ___ Abstention on _____ (date)

Signature of
chair/director

The procedure for "D" course approval is as follows:

- 1) After department/program approves course, chair/director submits "D" proposal form & COR/syllabus to Dean
- 2) Dean sends to Core Committee for advice & counsel on meeting Core goals
- 3) Core Committee makes recommendation to Dean. Suggestions for revision (if any) will go to faculty member
- 4) Dean sends to Curriculum Committee or School of Business Administration Undergraduate Studies Committee for standard course approval process
- 5) Curriculum Committee makes recommendation to Academic Assembly or School of Business Administration faculty.

(revised: 11/11/05)