



# Faculty Newsnotes

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October 31, 2005  
Edited by Stacy Miller

Issue #382

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## Provost Office

### Academic Assembly Officers

The following is the College of Arts and Sciences Academic Assembly Executive Committee for 2005-2006:

Chair: Dr. Roger Pace – Communication Studies  
Vice Chair: Dr. Mark Woods – Philosophy  
Secretary: Dr. David De Haan – Chemistry  
Parliamentarian: Dr. Cameron Parker – Mathematics and Computer Science  
Immediate Past Chair: Dr. Michele Grier – Philosophy (fall);  
Dr. Ken Keith – Psychology (spring)

### University Senate Officers for 2005-2006

Chair: Prof. Bert Lazerow – School of Law  
Vice Chair: Fr. Ron Pachence – Theology and Religious Studies  
Secretary: Dr. David Sullivan – Communication Studies  
Parliamentarian: Dr. Tom Schubert – Engineering  
At-large: Dr. Reyes Quezada – School of Leadership and Education Sciences  
At-large: Dr. Mary Jo Clark – School of Nursing and Health Science

### International Student Enrollment

Fall 2004 – Fall 2005

	<u>Fall 2004</u>	<u>Spring 2005</u>	<u>Fall 2005</u>
Graduate Student	110	115	134
Undergraduate Student	123	122	123
English Language Academy	6	5	16
Total*	251	254	303

\*Please note that totals include exchange visitors with J-1 Faculty, J-1 Researcher, J-1 Short-term Scholar, J-2 Dependent, TN, and O-3 visas.

More detailed information about fall 2005 international student enrollment can be found at:  
<http://www.sandiego.edu/internationalservices/demographics.php>

### Academic Strategic Priorities Fund

Please be reminded of the December 1 deadline for proposal submission for funding from the Academic Strategic Priorities Fund.

A description of the fund can be found at:  
<http://www.sandiego.edu/administration/academicaffairs/facultydev/funding.php>

The proposal submission form is available at: <http://www.sandiego.edu/administration/academicaffairs/policies/>

Funding requests should address new initiatives you are considering or undertaking that will enhance USD's academic excellence and reputation.

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## Academic Publications

### **Faculty Newsnotes Publication Dates and Deadlines**

Listed below are the remaining dates of publication for 2005-2006 *Faculty Newsnotes*. Please direct all entries to Stacy Miller, Director of Academic Publications, Founders Hall 108, stacyc@sandiego.edu.

<u>Submission Deadline</u>	<u>Publication Date</u>
November 14, 2005	November 21, 2005
December 5, 2005	December 12, 2005
January 23, 2006	January 30, 2006
February 20, 2006	February 27, 2006
March 20, 2006	March 27, 2006
April 17, 2006	April 24, 2006
May 8, 2006	May 15, 2006

### **Faculty and Curriculum Development Program**

The mission of the Faculty and Curriculum Development Program (FCDP) is to enhance pedagogical and curricular transformation, primarily, although not exclusively, in the areas of diversity and inclusion, in accord with the mission statement of the University of San Diego. FCDP programs are open to all full- and part-time faculty, students, staff, and administrators. Please contact Evelyn Kirkley, ext. 4131, ekirkley@sandiego.edu, with questions and/or comments.

#### **Luncheon Colloquium: “The Millennials”**

Marie Minnick and Dayanne Izmirian, Student Affairs

Tuesday, November 1, 12:30 p.m. – 2:00 p.m.

UC 107

USD undergraduates and many graduate students are part of a generational cohort called “The Millennials” by demographers. This group has a very different self-understanding, vision of the future, and relationship to technology, culture, and diversity/inclusion than their baby-boomer parents and grand-parents. This workshop focuses on how faculty, staff, and administrators can more effectively engage the academic, professional, and personal needs of our “millennial” students in and out of the classroom.

#### **Luncheon Colloquium: “Resources for the D Requirement”**

Alberto Pulido, Ethnic Studies and Ethnic Studies Faculty

Thursday, November 10, 12:30 p.m. – 2:00 p.m.

UC 107

Starting in the fall of 2006, as part of the Core Curriculum, all undergraduates will have to complete a “D” (Diversity) course that pays significant attention to historically under-represented groups in the United States. To help faculty revise and/or create “D” courses, Dr. Pulido, Director of the Ethnic Studies Program, and Ethnic Studies faculty will define terms, review selected articles in the “D” resource packet (compiled in March 2005), and foster a common foundation for discussion of diversity and inclusion. Articles to be discussed will be available for advanced reading. Full- and part-time faculty are especially encouraged to attend.

#### **Women’s Dinner: “Women and Stress at USD”**

Facilitated by Those in Attendance

Thursday, December 1, 5:30 p.m. – 7:30 p.m.

UC 107

Stress seems to increase toward the end of the semester and winter holidays. Does it affect women differently from men? How do women respond to stress? How can they handle it more effectively, with laughter and confidence instead of succumbing to the usual addictions? At this dinner USD women and their guests will informally discuss their biggest life stressors and share best practices in dealing with them. Relaxing yoga stretches included.

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## Financial Aid Services

The 2004/2005 Annual Report of the Office of Financial Aid Services is available at:  
<http://www.sandiego.edu/irp/statbook/expenses/>

## Student Affairs

### Student Development Annual Student Activities Interest Survey

On August 30, 2005, the Office of Student Affairs administered for the 32nd year an interest survey to 1,088 incoming freshman. The survey includes two sections: the first asks about students' interests in becoming involved in various aspects of campus life during their first year; the second asks students to indicate their hopes and expectations for learning and personal development.

The results for this year indicated that interest in "Community Service/Volunteer Work" was the new addition to the top five interest areas, replacing "Use of Internet for Entertainment Purposes." For the second consecutive year, "Career Planning and Development" ranked highest among all first-time freshmen with an average of 55%.

In the second section on developmental expectations, "Improving Verbal and Non-Verbal Communication Skills" ranked highest among all first-time freshmen with an average of 78%. The categories "Become More Skilled in my Ability to Write" and "Make Connections/Friendships with other Students" rounded out the top three. These three activities also ranked in the top three for the 2004 survey; however, they were in different rank order.

The complete results of the survey are appended at:

<http://www.sandiego.edu/administration/studentaffairs/studentdevelopment/ActivitiesSurvey/2005SurveyResults.pdf>

## Varia

**Alma Ortega**, Copley Library, has been awarded a three-year MLA Bibliography Fellowship, 2005-2008. She will be attending the MLA Annual Conference this winter in Washington, D.C. to keep abreast of literary developments in her areas of collection development, as well as to receive indexing training for the bibliography to which she will be submitting 100+ citations a year.

**Alberto Pulido**, Ethnic Studies, will have his essay: "Race and Ethnicity as a Responsible and Necessary Challenge to U.S. Catholic Higher Education in the 21st Century" published in the Winter (January 2006) issue of the *Journal of Catholic Social Thought* out of Villanova University.

**Mark J. Riedy**, Burnham-Moores Center for Real Estate, had his OpEd piece entitled "A mayor beyond our crises" published in the October 5 issue of the *San Diego Union-Tribune*.

**Kenneth P. Serbin**, History, attended the Conference on the Future of Brazilian Studies in the U.S. at Brown University from September 30 to October 1. Dr. Serbin presented a paper titled "The Lone Brazilianist: Ten Ways for Meeting the Challenge of Brazilian Studies' Minority Role," an updated version of an article of the same title published earlier in the year. As vice president of the Brazilian Studies Association and as a member of the Committee on the Future of Brazilian Studies in the United States, Dr. Serbin helped plan the conference and will take part in new initiatives for the improvement of Brazilian studies.