



Faculty Newsnotes

May 9, 2005
Edited by Stacy Miller

Issue #379

Faculty and Curriculum Development Program

The Faculty and Curriculum Development Program invites all interested faculty, staff, administrators, and students to the following events:

Empowering Students Through Theater

Thursday, May 12, 12:30 - 1:45 p.m., UC 107

How can theater be used to express experiences of inclusion and exclusion, power and marginalization, pain and anger? This interactive workshop for students, staff, and faculty will demonstrate one pedagogical method for focusing on identity issues in the classroom. Please wear comfortable clothing and shoes.

Learning Communities: Pathways to Deep Learning and Campus Transformation

Friday, May 13, 10:00 a.m. - 1:00 p.m., IPJ Conference Room A

How can USD foster transformative learning experiences in and out of the classroom? This teleconference discusses how learning communities – once a fringe innovation – are becoming a vehicle to deeper learning, breaking down walls between disparate disciplines and between academic and student affairs, and creating collaborative campus environments. This colloquium is especially aimed at faculty, staff, and students interested in the two-year campus residential proposal. Co-sponsored with Center for Learning and Teaching and Offices of Assessment, Student Learning and Inclusion, and Student Learning Initiatives.

Vegetarian meals are available at all events. For more information and/or to register, please contact Cecilia Anderson, ext. 4525, ceciliaa@sandiego.edu or Evelyn Kirkley, ext. 4131, ekirkley@sandiego.edu.

University Budget Committee

Open Budget Meetings will be held on Tuesday, October 18 from 12:30 p.m. to 2:00 p.m. and on Wednesday, October 19 from 4:00 p.m. to 5:30 p.m. Both meetings will be in Maher Salomon Hall. All members of the USD Community are invited and encouraged to attend.

Varia

Michael Ichiyama, Department of Psychology, was co-author (with USD student Stephanie Cox and Caroline Piotrowski of the University of Manitoba) of “Contextual Influences on Freshmen Binge Drinking: A Cross-National Comparison,” presented at the Western Psychological Association convention in Portland, Oregon.

Ken Keith, Department of Psychology, was faculty mentor for “Attitudes Toward Marriage in Switzerland and the United States” by USD students Laura Hoch, Kristen Semon, and Allison Do. Keith was also co-author (with Andrea Mazzacano and Susan Obetz of Educational Testing Service, and Kristin Whitlock of Viewmont High School) of “Advanced Placement Psychology: Role, Benefits, and Effectiveness in Higher Education.” Both were presented at the Western Psychological Association convention in Portland, Oregon.

Dr. Keith is co-author of “Advanced Placement Psychology: What It Is and Thoughts About Teaching It,” appearing in the spring issue of the *Newsletter of the Society for the Teaching of Psychology*.

Jennifer Lento, Department of Psychology, was co-author (with USD student Laura Hoch) of “Gender Differences in Perceived Sociocultural Pressure to be Thin,” presented at the Western Psychological Association convention in Portland, Oregon.

Dr. Lento also authored “Relational Victimization by Peers and Romantic Partners in Late Adolescents,” presented at the Society for Research in Child Development in Atlanta, Georgia.

Kristen McCabe, Department of Psychology, was co-author (with USD student Renee Provencher) of “Predictors of Anxiety Disorder Onset Among Youth in Foster Care,” presented at the Western Psychological Association convention in Portland, Oregon.

Adriana Molitor, Department of Psychology, was co-author (with Linda C. Mayes of Yale University) of “Interaction and Play Behavior in 18-Month-Old Children of Mothers Using Cocaine and Other Drugs,” presented at the Society for Research in Child Development in Atlanta, Georgia.

Dan Moriarty, Department of Psychology, was co-author (with USD students Dean Scrivener, Alexis Burns, Krystal Clover, Felicia Lerner, and Carley Otto) of “Control of Predatory Behavior of Rats by Conditioned Taste Aversion,” presented at the Western Psychological Association convention in Portland, Oregon.