

# **Bachelor of Science in Nursing Courses**

## **BSNC 333 Conceptual Basis of Professional Nursing Practice (3)**

This course provides an overview of the nature of the profession of nursing and its conceptual bases. Course content includes a beginning analysis of nursing theories and theories from other disciplines relevant to professional nursing practice. Emphasis is also placed on expanding students' abilities to use the nursing process in the care of individuals, families, and population groups. Class assignments assist the student with developing skills in writing and oral presentation, and information management. (Fall)

## **BSNC 334 Communication Theory and Process (5)**

This course focuses on communication as a process essential to the nurse-client relationship as well as professional nursing practice. The student is provided with basic theoretical concepts related to therapeutic communication skills and strategies. Facilitating effective communication in small groups is also examined. Three hours of lecture, one hour of seminar, three hours of laboratory. (Fall)

## **BSNC 363 Culture and Vulnerability in Nursing Practice (3)**

This course focuses on culture and socio-economic status (SES) as context that influences the health of various ethnic, cultural, and other vulnerable groups. Influences that shape access to and use of health care resources, and that contribute to health disparities are explored. Students are encouraged to explore their own cultural heritage and life trajectories to build a basis for understanding that of others. A variety of learning experiences are geared toward: 1) understanding one's own cultural and socio-historical background; 2) understanding health and illness care practices of select groups; 3) using a variety of theoretical frameworks for socio-cultural assessment, and planning and implementing socio-cultural relevant information. ( Fall)

## **BSNC 421 Health Assessment (3)**

The focus of this course is on the further development of skills in holistic client assessment throughout the life span. These skills are applied within the framework of the nursing process to meet the individual's needs for health maintenance and promotion. Two hours of lecture, two hours of laboratory. (Spring)

## **BSNC 445 Care of the Family (6)**

The focus of this course is on the family within the community and the health care system. Frameworks used to assess families include the developmental, systems, and structural-functional. Interventions with families emphasize promotion and maintenance of health as well as resolution of existing health problems. Students have clinical opportunities in official and voluntary agencies to integrate selected theories and concepts using the nursing process as they interact with clients and families in their homes and community settings. Two hours of lecture, one hour of seminar, nine hours of laboratory. (Fall)

**BSNC 447 Care of the Populations (5)**

The health of the community and subgroups within the community are the focus of this course. Students learn to apply nursing and public health concepts to promoting and restoring the health of population groups. Nursing involvement in the legislative and regulatory processes as they affect health status and health care delivery is addressed. Selected community health problems and their implications for community health nursing practice are considered. Two hours of lecture, 1.5 hours of seminar, 4.5 hours of laboratory. Prerequisites: (Spring)

**BSNC 499 Independent Study (1-3)**

Independent study related to a particular specialty area. Developed by the faculty and student.

**MSNC 511 Evidence Based Practice: Role of Theory and Practice (3)**

This course is intended to explore and critique the theoretical foundations of nursing science as a basis for the development of research. Emphasis is placed on the relationship of theory and research to the knowledge base and practice of nursing.

**MSNC 512 Influencing the Health Care Environment: Policy and Systems (3)**

This course provides an understanding of nursing's leadership role in the analysis and evaluation of policy, organization, and financing of health care. Emphasis is placed on focusing on the organization of health care systems, the political and economic forces that influence health care delivery, and the formulation of policies affecting health care.