

Biographical Sketch

Ahern-Lehmann, Cheryl

Associate Clinical Professor, Graduate NP Programs

<u>Education</u>	<u>Degree</u>	<u>Year</u>	<u>Field of Study</u>
U. of California, San Francisco, CA	B.S.	1967	Nursing
U. of California, San Francisco, CA	M.S.	1970	Psychiatric/Comm Nursing
Simmons College & Harvard Community Health Plan Joint PhD Program, Claremont Graduate U. & San Diego State U.	Cert Ph.D.	1976 2000	Adult NP, Primary Care Education, Curriculum Development

Employment (last 15 years)

Associate Clinical Professor & NP Clinician, Student Health/Counseling Nurse Practitioner, Occupational Health	University of San Diego San Diego, CA Kaiser Permanente, San Diego, CA	1995 - present 1993 - 1996
Director of Education, Center for Palliative Care Nurse Practitioner, per diem	San Diego Hospice, San Diego, CA U. of Calif. Student Health, & Vista, CA Community Clinic	1991 - 1993 1990 – 1991
Coordinator, Education Programs	Regional Perinatal System, San Diego, CA	1989 - 1990
Assistant Director, Teaching Programs	Harvard Community Health Boston, MA	1985 - 1989

Certification, Honors & Awards

1976-2004	ANA Certification as Adult Nurse Practitioner; Formerly also certified by ANA as a Psychiatric Clinical Specialist	
1980, 1981	Senior Nurse Clinician Recognition and Joseph L. Dorsey Awards for exceptional clinical practice performance, Certificate of Appreciation for teaching Harvard Medical Students from Harvard Medical School, Harvard Community Health Plan, Boston, MA	
1996-1998	Most Influential Teacher Award, selected by Master's Degree students, University of San Diego, San Diego, CA	
2000-2003	Diego, San Diego, CA	
2000	Research Conduct Award for Dissertation, Zeta Mu Chapter, Sigma Theta Tau	
2001	USD Presidential Citation, Outstanding External Award Recipient, USD, San Diego, CA	

Publications

Ahern-Lehmann, C. & Rauckhorst, L. (2002) Issues in Integrating PBL, OSCEs, & Web-enhanced Strategies into NP Programs. Distance education, technology and teaching strategies for APN/NP Education: NONPF Monograph, Washington. D.C. April, 2003.

Ahern-Lehmann, C. (2000). (dissertation). Clinical evaluation of nurse practitioner students: Articulating the wisdom of expert clinical faculty.

Ahern-Lehmann, C. (1999). Chapters 4, 6, 11, and 12: Respiratory, hematology/oncology musculoskeletal, and neurological disorders, in Miller, S. (ed) (1999). Adult nurse practitioner certification study question book. Health Leadership Associates, Inc., Potomac, MD.

Ahern-Lehmann, C. (1995). Chapters 1, 2: Guide to structuring an effective orientation program, and Welcoming the new staff person, in The home care orientation manual. CA Assoc. for Health Services at Home.

Berg, M., and Ahern-Lehmann, C. (1992). Reform in supervision: Can it create lasting change? Journal for Supervision and Curriculum Improvement, 5, 2: 4-8.

Ahern, C. (1978). Developmental patterns of interaction: The young adult, in chapter 3, Jerovik et.al. (eds) (1978). Medical-surgical nursing: A conceptual approach, 49-59. McGraw-Hill, New York.

Teaching Responsibilities for Last Five Years

Principal Investigator on HRSA Grant to Develop & Coordinate Web-Enhanced FNP Program & Integrate of Problem-Based Learning into FNP Curriculum
Advisement and Clinical Supervision/Evaluation of FNP and ANP Student

<u>Course #/ Theory or Clinical</u>	<u>Course Name</u>
NU 220	Advanced Pathophysiology (classroom & Web-based)
NU 229, 230/Theory	Adult Health Management I & II
NU 239, 240/Clinical	Adult Health Management I & II
NU 235/ Theory	Management of Adults with Long-Term Health Problems
NU 237/ Clinical & Seminar	Management of Adults with Long-Term Health Problems
NU 297/ Theory & Clinical	Independent Clinical Practicum, NP students (Classroom & web-based)

Professional Activities

President, Region 20 (San Diego), California Association for Nurse Practitioners, 2003-2005
Member: Sigma Theta Tau, American College of NPs

Research Activities & Interests

Currently involved in survey of NP Preceptors in Ohio, and California Re: Their Needs from NP Academic Faculty
Participating in research team designing intervention research with patients with catastrophic illness
Research Interest Areas include:
Life Transitions & Supporting Others through Life Change, including catastrophic and terminal illness
Patient Denial or Shock at being told they have Life-Threatening Illness
The Transition from RN to NP in NP Education Programs; Teaching Critical Thinking and Clinical Decision-making
Clinical Supervision/Evaluation of Professional Students
Professional Socialization & Development
NP Role: Outcomes of practice, Collaboration with Physicians