



University of San Diego

Catholic Social Teaching **(CST)**

Results from **On-Campus CST Inventory**

Spring 2006

CST Committee ¹
University of San Diego

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All errors and omissions belong to the authors alone. A copy of this report and other information pertaining to CST at USD can be found at:

<http://www.sandiego.edu/about/catholicidentity/catholicsocialthought.php>

CATHOLIC SOCIAL THOUGHT (CST)

ON-CAMPUS CST INVENTORY SPRING 2006

INTRODUCTION

The Catholic Social Thought committee determined that an on-campus inventory of CST courses, lectures and activities should be conducted in order to gain an overview of the current situation regarding Catholic social thought at USD. The results of this inventory would be used as a baseline for future comparisons.

A number of issues were considered as the instrument was developed:

- Understanding of CST: The CST strategic direction is fairly new at USD. A concern was raised that many of the respondents might not understand the basic teachings of CST and therefore would not be able to complete the inventory accurately.
- Definition of CST: Catholic social teaching continues to evolve and its basic elements are stated in different thematic groups. It was decided that a brief introduction and definition of CST should preface the inventory. This would provide a common starting point when responding to the inventory.
- Range of CST activities: CST themes have broad definitions. The Deans' Council suggested that a wide net should be cast to gather those activities where CST is taught implicitly and explicitly. This posed a challenge in the instrument's design: how to gather data that could be both broad and specific, and in a manner that the data could be easily aggregated and would be useful.
- Divisional differences: All divisions have opportunities to sponsor events that promote CST. In addition, CST is taught in many academic affairs courses. It was decided that questions relating to sponsored events would be the same for all divisions. The Academic Affairs' instrument would have additional questions relating to implicit and explicit teaching of CST themes in the classroom.

The instrument focused on events that had occurred in the recent past (2004-05), were occurring this academic year (2005-06), and were being planned for the near future (2006-07). The inventory did not focus on the quality or satisfaction level of these events.

A link to the division's online CST inventory was e-mailed to the cognizant vice president, associate and assistant vice presidents, and deans on February 17, 2006. A target closing date of March 3 was stated in the e-mail. CST committee members were identified as resource/contact people for each division. These CST members contacted people in their divisions to follow up and remind them of the survey deadline. Eventually, the closing date was extended to March 23. Sixty (60) departments responded to the instrument.

Division	Number of Respondents
Academic Affairs	32
Finance and Administration	6
Mission and Ministry	2
Student Affairs	18
University Relations	2
Total Respondents	60

INVENTORY QUESTIONS

Following are the inventory sections and questions. As noted above, the Academic Affairs instrument contained additional questions specific to CST taught in the classroom. Appendices at the end of this report list courses and activities.

Section Number	Inventory Section or Question	Question Number		Appendix
		Academic Affairs	All Other Divisions	
1	Purpose of the Inventory	1.0	1.0	
2	What is Catholic Social Thought? (explanation)	2.0	2.0	
3	Demographic Information	3.0	3.0	
	School / Unit / Department	3.1	3.1	
	Name of Contact	3.2	3.2	
	Title	3.3	3.3	
	E-mail address	3.4	3.4	
	Phone number	3.5	3.5	
	Name of alternate contact	3.6	3.6	
	Do you offer any courses for academic credit that explicitly address and/or cover the principles of Catholic Social Thought? <i>[Inventory logic question: "no" responses bypass next section.]</i>	3.7	---	
4	Academic Courses: explicitly addressed	4.0	---	
	For those courses that explicitly address CST, please list the titles, course codes and the last semester taught:	4.1	---	A
	Is your school/department scheduled to add any courses explicitly dealing with CST in the near future? If so, please describe:	4.2	---	B
5	Academic Courses: implicitly addressed	5.0	---	
	Do you offer any courses for academic credit that implicitly address and/or cover the principles of Catholic Social Thought (e.g. address general questions of moral values, ethical issues, etc.)? <i>[Inventory logic question: "no" responses bypass next section.]</i>	5.1	---	
6	Academic Courses: implicitly addressed	6.0	---	
	For those courses that implicitly address CST, please list the titles, course codes and the last semester taught:	6.1	---	C
	Is your school/department scheduled to add any courses implicitly dealing with CST in the near future? If so, please describe:	6.2		D
7	Sponsored Events	7.0	4.0	
	Does your [Academic Affairs: school/department/unit] [All Other Divisions: unit or department] sponsor any ongoing or one time extra-curricular programs, events, or activities that address the principles of CST? <i>[Inventory logic question: "no" responses bypass next section.]</i>	7.1	4.1	E
8	Sponsored Events	8.0	5.0	
	Please check all that apply: Conference Lectures Student Groups Other (please specify)	8.1	5.1	
	Please list those activities that took place in the 2004-05 academic year:	8.2	5.2	F
	Please list those activities that have taken place or will take place in the 2005-06 academic year:	8.3	5.3	G
	Please list those activities that are scheduled to take place in the 2006-07 academic year:	8.4	5.4	H
9	Comments	9.0	6.0	
	Please feel free to add any additional comments regarding your CST courses and activities. We thank you for your assistance with this inventory.	9.1	6.1	I

OUTSTANDING ISSUES

The issues and concerns discussed prior to developing the on-campus inventory are reflected in the data received. The following should be noted:

- It is believed that the inventory data is incomplete:
 - All departments are not represented in the results;
 - The instrument did not reach the faculty who would know specifics of what is taught in their courses (e.g., not all faculty and not all sections of a course are taught in a similar fashion).
- Some responses are generalized (e.g., instead of listing specific courses, the response might say “all courses”).
- The instrument design was open-ended which made the data clean-up and analysis more labor intensive.
 - A number of people forwarded e-mails and additional documents that listed information in a format different than the instrument’s design.
 - Respondents completed the instrument in a variety of ways ranging from specific courses to generalized responses.

SUMMARY

The instrument was designed with branching or “logic” questions that would skip sections if the respondent answered “no” to the logic question. These logic questions give a simple snapshot of the CST activity on campus. More detailed responses are found in the appendices of this report.

For example, question 3.7 of the Academic Affairs instrument asked if principles of Catholic Social Thought were taught explicitly in courses for academic credit. Out of the 32 Academic Affairs respondents, 21.9% (7 respondents) answered “yes” to this question. These 7 respondents were directed to questions 4.1 and 4.2, asking them to list course titles/codes: (4.1) for the last time a course was taught and (4.2) plans when a course will be taught in the future. Of the 7 respondents that replied “yes” to question 3.7 and were directed to questions 4.1 and 4.2, only 5 respondents completed question 4.1 and 4 respondents completed question 4.2. See Appendices A and B for specific responses to questions 4.1 and 4.2.

ACADEMIC AFFAIRS			
Academic Courses – CST explicitly addressed			
(N = 32)			
Question 3.7	Yes	No	No Response
Do you offer any courses for academic credit that <u>explicitly</u> address and/or cover the principles of Catholic Social Thought?	21.9% (7)	78.1% (25)	0.0% (0)

All Academic Affairs respondents were directed to question 5.1 which asked if principles of CST were implicitly taught in courses for academic credit. Out of the 32 Academic Affairs respondents, 53.1% (17 respondents) answered “yes” to this question. Those who replied “yes” were directed to questions 6.1 and 6.2. Of the 17 respondents directed to questions 6.1 and 6.2, 23 answered question 6.1 (last time a course was taught) and 4 answered question 6.2 (plans for future courses). See Appendices C and D for specific responses to questions 6.1 and 6.2.

ACADEMIC AFFAIRS Academic Courses – CST implicitly addressed (N = 32)			
Question 5.1	Yes	No	No Response
Do you offer any courses for academic credit that implicitly address and/or cover the principles of Catholic Social Thought (e.g. address general questions of moral values, ethical issues, etc.)?	53.1% (17)	43.8% (14)	3.1% (1)

All divisions were asked if their units or departments sponsored conferences, lectures, student groups or other activities that addressed CST principles (question 7.1 in the Academic Affairs inventory; question 4.1 in the other instruments). Over 63% of all respondents (38 out of 60) reported “yes” to this question. Appendix E displays the distribution and types of events reported.

ALL DIVISIONS Sponsored Events				
Does your [Academic Affairs (7.1): school/department/unit] [All Other Divisions (4.1): unit or department] sponsor any ongoing or one time extra-curricular programs, events, or activities that address the principles of CST?				
	Yes	No	No Response	N =
Academic Affairs	43.8% (14)	43.8% (14)	12.5% (4)	32
Finance and Administration	100.0% (6)	0.0% (0)	0.0% (0)	6
Mission and Ministry	100.0% (2)	0.0% (0)	0.0% (0)	2
Student Affairs	77.8% (14)	22.2% (4)	0.0% (0)	18
University Relation	100.0% (2)	0.0% (0)	0.0% (0)	2
N =	38	18	4	60
	63.3%	30.0%	6.7%	100.0%

The 38 respondents were directed to specific questions that asked the respondents to list the activities or events sponsored for 2004-05 and 2005-06, and activities planned for 2006-07. Appendices F, G and H list these activities.

General comments are listed in Appendix I, and Appendix J contains the information that was e-mailed to Institutional Research and Planning as support of inventory responses. (Information listed in Appendix J is not in the survey format.)

NEXT STEPS

The CST Committee would suggest the following steps:

- Post on-campus inventory results on the CST website.
- Send an e-mail (with link to CST website) requesting that inventory results be reviewed.
- Develop a strategy to collect missing or incomplete data.
- Present initial results at a September 2006 CST Town Hall meeting, soliciting feedback from attendees.
- Develop methods to update CST information and keep CST website current.

Appendix A
Academic Affairs

Inventory Question (4.1)

For those courses that explicitly address CST, please list the titles, course codes and the last semester taught.

School / Department	Course Title	Course Code	
College of Arts & Sciences	History	History/Honors: 'Heroic Lives: The (His)Story of Two Religious Orders' (honors course on the Jesuits and the Sisters of the Sacred Heart) Instructor: Ken Serbin (Spring 2005)	
	Theology and Religious Studies	Christian Social Ethics. Under the topics course rubric we are likely to have additional courses relevant to CST in the future.	THRS 334
	Dean's Office	See Bulletin for Theology descriptions; see P&J offerings and Ethnic Studies; courses taught both frequently and intermittently.	
Special Sessions		Johannine Theology	THRS 386
		The Problem of God	THRS 366
		Theology of the Church	THRS 364
School of Law		Law & Catholic Social Thought	
TOTAL: Courses Reported (explicit)			5

Appendix B
Academic Affairs

Inventory Question (4.2)

Is your school/department scheduled to add any courses explicitly dealing with CST in the near future? If so, please describe.

School / Department	Course Title	Course Code
College of Arts & Sciences	History Religion and Social Upheaval in 20th Century Latin America' Instructor: Ken Serbin (Summer 2006)	HIST 362
	Theology and Religious Studies Under the topics course rubric we are likely to have additional courses relevant to CST in the future.	--
	Dean Probably in Peace and Justice	--
Special Sessions	Christian Marriage (Summer 2006)	THRS 343
	The Problem of God (Summer 2006)	THRS 366
TOTAL: New Courses Reported (explicit)		3

Appendix C Academic Affairs

Inventory Question (6.1)

For those courses that implicitly address CST, please list the titles, course codes and the last semester taught.

School / Department	Course Title	Course Code	
College of Arts & Sciences	Art	ARTV 108, Fall '05	
		ARTV 320, Spring '05 ARTV 108, Fall '05	
	Biology	Conservation Biology (every semester)	BIOL 102
		Ecology and Environmental Biology (every spring)	BIOL 364
	English	Comp and Lit - (every semester)	ENGL 121
		Studies in US Lit - (every semester)	ENGL 225
		Studies in World Lit: Literature in Violent Times - (every semester)	ENGL 228
		US Ethnic Literature - (every semester)	ENGL 358
		Postcolonial Studies - (every year)	ENGL 364
		Gender and Literature - (every year)	ENGL 374
		Internship: SouthEast San Diego Tutoring	ENGL 498
	Marine Science and Environmental Studies	Environmental Issues (Spring 2006)	ENVI 230
	NROTC	Leadership and Ethics (Being taught this semester to a majority of our seniors in NROTC)	MS402
Theology and Religious Studies	See the undergraduate bulletin for the courses the THRS department offers. Almost every course is concerned with issues covered in CST if not explicitly then implicitly.		
Dean's Office	See virtually all courses in the College in non-science areas		
School of Business Administration		Principles of Microeconomics (every semester)	ECON 101
		Urban Economics	ECON 304
		Economic Development of Latin America	ECON 335
		Economic Development of Asia	ECON 337
		Business and Society, (every semester)	ETLW 302
School of Education and Leadership Sciences		Models of Participatory Leadership/Models of Worker Owned Organizations We offer a summer course in Mondragon Spain at the Mondragon Cooperatives (MCC). Since MCC was founded on Catholic Social Teachings, the readings, professor's teaching and experience	EDLD 359/580
School of Law		Child Advocacy Clinic Criminal Justice Environmental Clinic Immigration Clinic Tax Controversy Clinic Patient Advocacy Clinic Special Education Clinic (SP04)	LAWS558 01A
		Law & Religion-Work, Welfare & Justice (SP06)	LWPP 517 01A
		Law & Spirituality (FA04)	LWPP 575 01A
		Religion & the Constitution (SP06)	LWPP 591 01A
School of Nursing and Health Science	Nursing	Bioethical Issues in Nursing Practice; (being taught this semester)	PHDN 640
		Social, Historical, and Philosophical Bases of Nursing; (taught every fall)	PHDN 641
Special Sessions		Introduction to Biblical Studies (Taught in Intersession 2006)	THRS 116
TOTAL: Courses Reported (implicit)			23

Appendix D
Academic Affairs

Inventory Question (6.2)

Is your school/department scheduled to add any courses implicitly dealing with CST in the near future? If so, please describe.

School / Department		Course Title	Course Code
College of Arts & Sciences	English	We will be increasing our offerings in world literature and in postcolonial literature, thus looking even more closely at peoples and areas of the world that have been oppressed.	
	Dean	See response to Question 6.1	
Special Sessions		Afro-Latin Religions	THRS 321
		Introduction to Biblical Studies (Smr 2006)	THRS 116
		Islamic Faith and Practice	THRS 315
		The Medieval Church	THRS 354
TOTAL: New Courses Reported (Implicit)			4

Appendix E
All Divisions
Sponsored Events
(Page 1)

Inventory Question (Academic Affairs: 7.1; other divisions: 4.1)

Does your school/department/unit sponsor any ongoing or one time extra-curricular programs, events, or activities that address the principles of CST?

Division	School	Department	Conferences	Lectures	Student Groups	Other	Other Specified
			Yes	Yes	Yes	Yes	
Academic Affairs	A&S	Biology		X			
	A&S	Dean	X				
	A&S	English		X			
	A&S	History		X			
	A&S	Institute for Peace & Justice	X				Film series, Women PeaceMakers Program
	A&S	Nursing	X				Cultural immersion and health missions to rural poor areas of Mexico and the Dominican Republic
	A&S	Theology and Religious Studies	X				The faculty of this department have participated widely in CST initiatives.
	Law	School of Law	X				Other: Annual Red Mass for the Legal Profession- requests guidance from the Holy Spirit for the conduct of the legal profession, especially in service to the poor and the underrepresented.
	SBA	School of Business Administration			X		
		Career Services				X	All of our events reflect the importance of Catholic Social Thought, whether we are addressing a classroom about careers or sponsoring a career fair that embraces the principles listed in the definition.
	Community Service-Learning	X				Faculty workshops	
	Provost			X		Academic Strategic Priorities Fund is awarded by a faculty committee and has funded lectures as well as equipment, supplies and student wages. Provost funds preparation stipends and release time for team-taught Social Justice courses each year.	
	University of San Diego, Trans-Border Institute	X					
Finance & Administration	Athletics			X			Community service opportunities--see below
	Dining Services					X	General approach to customer service Recycling. Food donation to local charity training and development opportunities for staff. Promotions with student orgs and campus groups.
	Facilities Management					X	Since we are a service and employee based department, we do not 'sponsor' events. However, we do provide the activities listed below as part of our culture that has been developed over the years.
	Finance & Administration					X	Code of Conduct Award Ceremony
	Grounds/transportation					X	CHRISTMAS GIFTS FOR THE POOR
	Human Resources					X	Recognition Events Health & Benefits Fair Translation for Spanish Speaking Employees

Appendix E
All Divisions
Sponsored Events
(Page 2)

Inventory Question (Academic Affairs: 7.1; other divisions: 4.1)

Does your school/department/unit sponsor any ongoing or one time extra-curricular programs, events, or activities that address the principles of CST?

Division	School	Department	Conferences	Lectures	Student Groups	Other	Other Specified
			Yes	Yes	Yes	Yes	
Student Affairs		Alcohol Odrug Services		X			
		Housing Services	X				Handicapped accessible housing Family/single parent housing
		International Programs			X		working with the community
		Outdoor Adventures				X	Collaborative events with University Ministry, mostly recreational in nature.
		Residence Life		X			Residential Learning Communities
		Student Discipline			X		Student leader training
		Student health center				X	many staff (Kathleen Longmire, Pam Sikes, Gina Fleming, Margie Clark) do medical volunteer work with underserved populations both locally and internationally
		Student Learning Initiatives				X	Workshop series for entering freshmen.
		United Front Multicultural Center	X		X		Virgen de Guadalupe Mass, Dia de los Muertos, Catholic Social Teachings Panel, Trainings
		University Center			X		Staff and Student Employees
	Wellness/Counseling	X				Inservices Training programs Educational campaigns	
University Relations		Public Relations	X				advertising
Mission & Ministry		Mission				X	Orientation for new faculty and staff
		University Ministry		X			Weekly Mass for Peace
Total Extra Curriculars Reported			11	8	5	10	

Appendix F
All Divisions
Sponsored Events (2004-05)
(Page 1)

Inventory Question (Academic Affairs: 8.2; other divisions: 5.2)

Please list those activities that took place in the 2004-05 academic year.

Division	School/Unit/Department:	List 2004-05 Activities
Academic Affairs	A&S, Biology	Ongoing projects, lectures on respect for and conservation of the environment and the diversity of organisms. Some projects in conjunction with City of San Diego or Natural History Museum
	A&S, Dean	See program responses
	A&S, English	Cropper poetry readings
	A&S, History	Lecture, Dr. J. R. Morse (Hoover Institution, Stanford University) 'The 1960s and the Myths of Sexual Freedom'
	Career Services	Adventures in Service (each semester). Sponsoring presentations each semester by organizations such as the Peace Corps and Teach for America.
	Community Service Learning	Student leader training in August
		Workshops in 1 -unit class for additional student leaders Incorporated in faculty workshop
		Sponsorship of Sr. Helen Prejean on the death penalty
		Sponsorship of Fr. John Dear on war
		Social Issues Conference workshop from Network (national Catholic lobbying group)
		Working with Catholic social service agencies
	Institute for Peace & Justice	July 8, 2005 - Voices of Women: Dr. Naba Saleem Hamid, Iraqi Pioneer, 'The Future for Women in the Political Process in the New Iraq',
		June 17, 2005 - 'Rwanda: Do Scars Ever Fade' with Paul Freedman
		Wednesday, June 8, 2005 - WorldLink and AjA Project: 'Refugee Resettlement in San Diego: The Stories of Teen Refugees from Afghanistan, Iraq, Somalia, and Sudan'
	Wednesday, May 18, 2005 - San Diego~Jalalabad Sister City Society, USD, and Rotary International District 5340: 'An Evening of Conversation: Meet Faculty from Afghanistan'	
	Monday, May 16, 2005 - IPJ Daylight Series: 'Perspectives on the Iraq War from a Returning Soldier' with Aidan Delgado	
	Tuesday, May 10, 2005 - IPJ Speaker Series: 'The Sudan Comprehensive Peace Agreement: A Framework for Eventual Peace and Reconciliation for All Sudanese,' with Charles Snyder	
	Tuesday, April 19, 2005 - IPJ Speaker Series: 'Because of Romek: A Holocaust Survivor's Memoir,' co-sponsored with the The Jewish Student Union at USD, University Ministry, Hillel of San Diego presents Mr. David Faber who will tell his story of survival	
	Thursday, April 14, 2005 - 'Afghanistan from the Eyes of its Youth' Afghan Exchange Student Presentations, presented by WorldLink and open to the San Diego community	
	Tuesday, April 5, 2005 - IPJ Speaker Series: 'Israel: Prospects for Peace.' Dr. Uzi Rabi of Tel Aviv University	

Appendix F
All Divisions
Sponsored Events (2004-05)
(Page 2)

Inventory Question (Academic Affairs: 8.2; other divisions: 5.2)

Please list those activities that took place in the 2004-05 academic year.

Division	School/Unit/Department:	List 2004-05 Activities
Academic Affairs	Institute for Peace & Justice	Thursday, March 31, 2005 - Distinguished Lecture Series: Mary Robinson, former UN High Commissioner for Human Rights
		Tuesday, March 15, 2005 - IPJ Speaker Series: 'Will your Tsunami Donation Pay Peace Dividends?'
		Tuesday, March 8, 2005 - International Women's Day Celebration Breakfast 'Women Together Change the World for a
		Monday, March 7, 2005 - Ruth and Judea Pearl parents of slain journalist Daniel Pearl and authors of the new compilation 'I am Jew ish'
		Monday, February 21, 2005, IPJ Film Series: 'Invisible Children'
		Tuesday, February 15, 2005, IPJ Daylight Series: 'Peace or Justice in Uganda: A Trip Report' presented by Dr. Joyce Neu
		Thursday, February 10, 2005, Distinguished Lecture Series: Lloyd Axworthy, Ph.D. 'The Responsibility to Protect: Prescription for a Global Public Domain'
		Friday, January 28, 2005, IPJ Lecture Series: 'Elections in Iraq: Ready or Not'
		Wednesday, January 26, 2005 - Panel Event: 'Is Disarmament Plausible, Possible, or Simply Dead?' IPJ Lecture Series/WorldLink
		Wednesday, January 26, 2005, WorldLink 8th Annual Youth Town Meeting, 'Human Concerns in a Global Environment'
		Monday, January 24, 2005 - IPJ Conf Room, WorldLink Volunteer Training, Event Manager: Shelley Lyford (Mandatory for all WorldLink volunteers)
		Thursday, December 16, 2004, Voices of Women & World Affairs Council: 'Where do we go from here? Libya & the United States' presented by His Excellency Abuzed Omar Dorda, Former Prime Minister & Former Ambassador of Libya to the UN
		Wednesday, December 1, 2004 - Dramatic Reading, Guantanamo: Honor Bound to Defend Freedom
		Thursday, November 18, 2004, Saturday, November 20, 2004 - 'Promoting Women's Equal Participation in Peace & Security Processes: Operationalizing UN Security Council Resolution 1325'
		Wednesday, November 17, 2004, Distinguished Lecture Series: Noeleen Heyzer, Executive Director, UNIFEM, 'Women, War, and Peace: Mobilizing for Security and Justice in the 21st Century'
		Wednesday, November 10, 2004, IPJ Speakers Series: From Mexico to Sri Lanka: Global Perspectives on Micro-Credit Enterprises
		Thursday, November 6, 2004, Brownbag Series: 'Peace in Sierra Leone: Transitional Justice in Practice'
		Thursday, November 4, 2004, Distinguished Lecture Series: Dr. Hanan Ashrawi, Secretary General, 'The Palestinian Initiative for the Promotion of Global Dialogue and Democracy'
November 4, 2004 - Women PeaceMakers Program: 'A Conversation with Shreen Abdul Saroor: Overcoming Ethnic and Social Divisions: Finding Common Ground in Sri Lanka'		

Appendix F
All Divisions
Sponsored Events (2004-05)
(Page 3)

Inventory Question (Academic Affairs: 8.2; other divisions: 5.2)

Please list those activities that took place in the 2004-05 academic year.

Division	School/Unit/Department:	List 2004-05 Activities
Academic Affairs	Institute for Peace & Justice	<p>November 2, 2004, Women PeaceMakers Program: 'A Conversation w ith Christina Thorpe: Protecting the Rights of Women and Children in Peacebuilding in West Africa'</p> <p>October 28, 2004, Women PeaceMakers Program, Co-sponsored w ith Women In International Security (WIIS): 'Our Worlds, Our Paths to Peace w ith Justice' Women PeaceMakers</p> <p>October 21, 2004, Speaker Series: Charles Reilly, Ph.D., Implementing Northern Ireland's Peace Agreement: Lingerin g Insecurity and Elusive Equity</p> <p>October 21, 2004 - Women PeaceMakers Program: A Conversation w ith Zarina Salamat, Ph.D.: Civil Society Working for Disarmament</p> <p>October 19, 2004, Co-sponsored w ith the USD's Center for Christian Spirituality and the Center for Community Service Learning: Signs of the Times Dialogue: Elections 2004</p> <p>October 16, 2004, Co-cosponsored by Lead San Diego, KPBS and McNail Lehrer: By The People</p> <p>October 14, 2004 - Daylight Series: A Conversation w ith Luz Mendez: Lessons Learned from Guatemala's Struggle for Peace and Justice</p> <p>October 13, 2004, Co-sponsored by USCD: Addressing the Humanitarian Crisis in Darfur: Raising San Diego's Voices</p> <p>October 11, 2004, Co-sponsored w ith Partners for Peace: Jerusalem Women Speak</p> <p>September 21, 2004, Voices of Women: James Goldsborough, 'The Stakes in the Upcoming Election</p> <p>September 17, 2004, Speaker Series: Don Kraus, 'Threats, Challenges and Change: The U.S. and the UN in the 21st Century'</p> <p>September 14, 2004, Daylight Series: Dr Francis Njubi Nesbitt: 'Rethinking Sanctions: Lessons from the International Anti-Apartheid Movement'</p>
	Provost	<p>\$10,000 for equipment, supplies and other costs associated w ith the development of the Center for Ethics in Science and Technology.</p> <p>\$6,400 for expenses associated w ith the development of San Diego Health & Faith Alliance (our MFT program and St. Rita's Parish jointly).</p> <p>\$10,000 for Catholic Studies w orkshop offered each summer.</p>
	School of Business Administration	Thanksgiving House
	School of Law	1) Red Mass (October 2004)
		2) Institute for Law & Philosophy Programs: a) Tw o Day Roundtable on The Legal Enforcement of Morality (Oct. 2004);
		b) Conference on the Meaning of Marriage (Jan. 2005)
		3) St. Thomas More Law Students Lecture- How Catholic Should a Catholic Law School Be? 4) St. Thomas More Law Students- various pro-bono service events
	School of Nursing	Sent under separate cover. (See Appendix J.)

Appendix F
All Divisions
Sponsored Events (2004-05)
(Page 4)

Inventory Question (Academic Affairs: 8.2; other divisions: 5.2)

Please list those activities that took place in the 2004-05 academic year.

Division	School/Unit/Department:	List 2004-05 Activities	
Academic Affairs	Trans-Border Institute	Thursday, September 30, 2004 Reception for State Department Officials TBI Co-hosted a reception with the Bilateral Safety Corridor Coalition for Ambassador John Miller, Director of the Department of State's Office on Trafficking in Persons and other high-level State Department representatives attending the BSCC's international conference on human trafficking. Tuesday, March 8, 2005 TBI SOCIAL ISSUES PANEL: HUMAN TRAFFICKING ON THE U.S.-MEXICAN BORDER Time: 6:00 - 8:30 pm Location: IPJ Theater Part of the USD Social Issues Conference Friday, March 12, 2005 TBI Social Issues Panel: The Hispanic Challenge: Real or Imagined Panelists will explore the argument made by Harvard Professor Samuel Hunnington that Latino migration is endangering United States society and values. Time: 10:45 - 12:00 pm Location: UC 103 Monday, April 4, 2005 TBI Luncheon-Marc Rosenblum 'Evaluating Prospects for A Migrant Guest Worker Initiative' Time: 12:00 - 2:00 pm Location: IPJ Conference Rooms A&B Co-sponsored with SDSU Center for Latin American Studies and with UCSD C	
Finance and Administration	Athletics	Drug and alcohol education speaker for all student-athletes. Student-athlete advisory council--ongoing community of student-athletes working to improve student-athlete experience and provide community service and personal development opportunities. TLC--annual holiday toy drive, Kimborough mentoring program, Shop with a jock, Torero trot canned food drive	
	Dining Services	December donation to TACO, local charity. Dialing recycling of various materials(stewardship) Donation to Community Service Learning from Commencement flower sales. Donations to Business School for house remodeling in Linda Vista Hosted group of children	
	Facilities Management	1. English as a second language class taught weekly by a volunteer employee. 2. Facilities Management employee training. We attempt to create self-esteem, worthwhile work pride, shared power, motivation, diversity and equality. 3. Food and toy drives for Linda Vista community. 4. Translation services for employees. 5. Giving unneeded furniture and equipment to an impoverished school district in Mexicali. 6. Providing meals for employee(s) who are unable to care for themselves because of illness or other calamities.	
	Finance & Administration	Code of Conduct Award Ceremony Spring Retreat included a segment on Catholic Social Teaching	
	Grounds/Transportation	Christmas gifts for the poor	
	Human Resources	New Employee Orientation, Employee Picnic, Employee Recognition Events Health & Benefits Fair Translation for Spanish Speaking Employees	
	Mission and Ministry	Mission	Orientation for new faculty and staff
	University Ministry	El Salvador Immersion, Trip Hunger and Homelessness Week TJ Spring Breakthrough, TJ Fall Break Special, Delivery (Food to AIDS patients) St. Vincent De Paul Soup Kitchen Peace and Justice Film Series Romero Center Core Team	

Appendix F
All Divisions
Sponsored Events (2004-05)
(Page 5)

Inventory Question (Academic Affairs: 8.2; other divisions: 5.2)

Please list those activities that took place in the 2004-05 academic year.

Division	School/Unit/Department:	List 2004-05 Activities
Student Affairs	AODS	We routinely have 12-step meetings 1. Peer Education 3. Group Education all address issues of social justice
	Housing Services	Host a wide variety of conferences, including Campus Crusade for Christ, Christian Missions Overseas, C.S. Lewis Foundation, Public Defenders, San Diego Bay Keepers, High School Leadership Programs, ACUHO-I internship program, and a variety of athletic c
		Residential Living Communities (Social Change, University Ministry, Honors, Leadership, Wisdom for the Real World
		Renovating to adapt to specific needs of residents with disabilities.
	International Programs	International Students Reaching Out - Community Service with Holy Family School
		Orientation: Parent/Student Mass, training of International Team
		All Faith Service - collaboration
	Outdoor Adventures	International Education Week - International Fair with representatives from the Peace Corp and other global groups
		UM/OA pre-orientation reunion, RCIA Breakfast, Resident Learning Community Customized Trips
	Residence Life	UM/OA pre-orientation reunion, RCIA Breakfast, Resident Learning Community Customized Trips
	Student Discipline	Faith Based Residential Learning Communities in all residential areas. All RAs are required to do one service/ and or social justice awareness program. The Wisdom for the Real World program has spirituality and service components. Varied program were conducted by Resident Life staff- movies, discussion groups etc.
		New Student/Family Mass
		Celebrating Differences
		O-Board and O-Team Training
Judicial Hearing Board Training		
Student Health Center	Several orientation presenters touching on relevant issues (i.e. President's welcome to students and to parents, Dean of Students welcome to students)	
	1) Staff from the SHC donate supplies and services to Tijuana Clinic on an on-going bi-monthly basis.	
	2) Pam Sikes did a medical mission to Nicaragua fall '04. 3) Gina Fleming provided free medical care to high school students as part of Sports Participation physicals spring '05.	
Student Learning Initiatives	FYE Workshops program includes some sessions that directly address issues related to Catholic Social Thought and others that include Catholic Social Thought in the context of sessions on other main topics. Sessions with specific focus on Catholic Social	
United Front Multicultural Center	Rainbow Educators Fall & Spring Trainings	
	Rainbow Educators Presentations & Workshops	
	UFMC Welcome Reception	
	Catholic Social Teachings Panel	
	El C14 Independence Panel with the Romero Center	
	Hate Crimes Awareness Week with Color of Fear Video and two Keynote Speakers from the film (Victor Lewis and Hugh Vazquez)	
Hate Crimes Awareness		

Appendix F
All Divisions
Sponsored Events (2004-05)
(Page 6)

Inventory Question (Academic Affairs: 8.2; other divisions: 5.2)

Please list those activities that took place in the 2004-05 academic year.

Division	School/Unit/Department:	List 2004-05 Activities
Student Affairs	University Center	Virgen de Guadalupe Dinner, Entertainment and Mass
		Fresh Air Club Activities (Bike to Work Day)
		Informal Conversations with staff, Support of other conferences through job responsibilities.
	Wellness/Counseling	Programing in Residence Hall
		Orientation program, (Healthy Choices focusing on building a sense of community and care for one another)
		Sexual Assault Prevention week
Crisis response		
University Relations	Public Relations	Sucide Prevention campaign
		Co-sponsor: Social Issues Conference, Hispanic Heritage Awards, Black History month ads

Appendix G
All Divisions
Sponsored Events (2005-06)
(Page 1)

Inventory Question (Academic Affairs: 8.3; other divisions: 5.3)

Please list those activities that have taken place or will take place in the 2005-06 academic year.

Division	School/Department	List 2005-06 Activities	
Academic Affairs	A&S,Biology	See 2004-05 activities (Appendix F)	
	A&S, Dean	See 2004-05 activities (Appendix F)	
	A&S,English	Cropper fiction readings	
	A&S,History	Lecture, Dr. M. Gosin (UCSD) 'Ebony Magazine and the Politics of Beauty in the 1960s and 70s'.	
	Career Services	Adventures in Service (each semester). Sponsoring presentations each semester by organizations such as the Peace Corps and Teach for America.	
	Community Service Learning		Student leader training in August Workshops in 1-unit class for additional student leaders
			Sending students to a national conference on Catholic social justice
			Working with Catholic social service agencies on both sides of the border
			Collaborating on cross-border trips with Church without Borders
			Collaboration on migration conference with Diocese and presenting the Bishop's pastoral letter
			Collaboration on the MDG presentation with the Center for Christian Spirituality
	Institute for Peace & Justice		Monday, April 10 - 12:30pm-1:30pm, IPJ Daylight Series offers Nick Mele who will speak about 'Nonviolence in Action.' Mele, a former U.S. career foreign service officer, is presently the International Director of Communications for the Nonviolent Peacefo
			Wednesday, March 29 - 7:00pm, Voices of Women presents 'Afghanistan Unveiled,' a documentary produced by several young women in an Afghan journalism program, followed by a discussion on the current status of Afghan women with Professor Huma Ahmed- Ghosh a
			Monday, March 27 - 7:00pm, 'Extraordinary Rendition: Outsourcing Torture,' a dramatic reading of the play The Sort of Happy Ending to the Sad Sad Tale of Mr. Ali Ali, Or: The Lighter Sad of Outsourcing Torture by Craig Abernathy.
			Tuesday, March 21 - 7:00pm, IPJ Speaker Series, IPJ Theatre - 'Making Sanctions Effective: Lessons from Iraq' A talk by Dr. Peter Wallensteen, Dag Hammarskj"ld Professor of Peace and Conflict Research, Uppsala University.
Thursday, March 9 - 7:00-8:30pm, Joan B. Kroc Distinguished Lecture Series: 'Tainted Legacy: 9/11 and the Ruin of Human Rights'			
Wednesday, March 8 - 7:30am, Second Annual International Women's Day Celebration Breakfast			
Tuesday, March 7:00pm - 'America's National Security: The View from Space,' a talk by Michael Krepon.			
Thursday, February 23 - 7:00pm, 'Fighting for What's Right,' a presentation by Carol Welch.			
Thursday, February 23 - 4:00pm, IPJ Speaker Series, 'Why Peace and Politicians Don't Always Mix' a talk by Amb. Dennis Jett.			
Thursday, February 2 - 7:00pm, IPJ Speaker Series: 'Hiroshima to Geneva: Reflections of a Nuclear Physicist,' an interview with Herbert York.			
Friday, January 27 - 7:00pm, Joan B. Kroc Distinguished Lecture Series: 'U.S. Policy in East Asia and the Pacific,' will be presented by Ambassador Christopher R. Hill			
Wednesday, January 25 - A day-long event, WorldLink 9th Annual Youth Town Hall Meet			

Appendix G
All Divisions
Sponsored Events (2005-06)
(Page 2)

Inventory Question (Academic Affairs: 8.3; other divisions: 5.3)

Please list those activities that have taken place or will take place in the 2005-06 academic year.

Division	School/Department	List 2005-06 Activities
Academic Affairs	Institute for Peace & Justice	Tuesday, November 29 - 12:30 - 2:00pm, IPJ Daylight Series: 'Conflict behaviors in the workplace: A model, related measures and application'
		Tuesday, November 22 - 12:30 - 2:00pm, IPJ Daylight Series. 'The U.S. Military: War Fighters or Peace Seekers?' - Dr. Joyce Neu will report on the week she spent recently at the Joint Civilian Orientation Conference (JCOC).
		Friday, November 18 - 8:30am - 5:00pm, 'Global Women's Court of Accountability: A Public Hearing on Gross Violations of Women's Human Rights and the Power of International Instruments to Address Gender-based Crimes'
		Thursday, November 17 - 8:30am - 5:00pm, 'Global Women's Court of Accountability: A Public Hearing on Gross Violations of Women's Human Rights and the Power of International Instruments to Address Gender-based Crimes'
		Thursday, November 10 - 7:00-9:00pm, IPJ Film Series: 'Leading the Way to Peace' a documentary film featuring the 2004 Women PeaceMakers from the conflict-affected countries of Sierra Leone, Pakistan, Sri Lanka, and Guatemala.
		Tuesday, November 8 - 12:30-2:00pm, IPJ Theatre: Conversation with a Woman PeaceMaker, Emmaculeta Chiseya of Zimbabwe
		Thursday, November 3 - 12:30-2:00pm, IPJ Theatre: 'Teaching Peace after the U.S. bombs and Khmer Rouge Genocide in Cambodia's still Fragile State' - A conversation with a Woman PeaceMaker, Thavory Huot of Cambodia
		Wednesday, November 2 - 7:00-9:00pm, IPJ Film Series: Survivors of Torture, International and the Joan B. Kroc Institute for Peace & Justice host a screening of the PBS Frontline investigative special, 'The Torture Question.'
		Thursday, October 27 - 7:00pm - 8:30pm, Joan B. Kroc Distinguished Lecture Series: 'Perspectives into Conflict in the Democratic Republic of the Congo and Contemporary Peacebuilding Efforts,' will be presented by His Excellency Ketumile Masire, former pre
		Wednesday, October 26 - 7:00-9:00pm, 'Working for Peace, Living for Justice: Women PeaceMakers' Stories from Cambodia, The Philippines, Uganda, and Zimbabwe' is the annual Woman PeaceMaker Panel event followed by question and answer session and reception.
		Thursday, October 20 - 12:30-2:00pm, IPJ Theatre: 'Peacebuilding Among the Traumatized in the Long War in Northern Uganda' - A conversation with a Woman PeaceMaker, Sister Pauline Acayo of Uganda
		Tuesday, October 11 - 7:00pm - 8:30pm, The German Ambassador to the U.S., Wolfgang Ischinger, has been invited to speak on 'German - U.S. Relations.'
		Thursday, October 11 - 12:30-2:00pm, IPJ Theatre: 'Opening the Doors for Women and other Grassroots Peacebuilders in Mindanao' - A conversation with Woman PeaceMaker, Mary Ann Arnado of the Philippines
		Monday, October 10 - 12:30pm-2:00pm, IPJ Daylight Series: Presentation by Dana Eyre, Ph.D., titled 'Iraq Reconstruction: A Report From the Field.'
		Monday, October 3 - 7:30pm - 9:30pm, IPJ Speaker Series: 'The Social and Moral Costs of Migration'
		Wednesday, September 21 -12:30 - 2:00 pm, Conference Rooms E and F - IPJ Daylight Series Presents: IPJ Daylight Series Presents 'Our Challenge: Voices for Peace, Partnership and Renewal' - A report on the UN DPI/NGO Conference, September 7-9 by Anne Hoiberg and Elena McCollim
		Tuesday, September 20 - 6:30pm, 'Innocent Voices' with Director Luis Mandoki and screenwriter Oscar Torres
Tuesday, September 13, 200, 'Report on the United Nations Investigation of the Iraq Oil for Food Program,' presented by Justice Richard Goldstone		

Appendix G
All Divisions
Sponsored Events (2005-06)
(Page 3)

Inventory Question (Academic Affairs: 8.3; other divisions: 5.3)

Please list those activities that have taken place or will take place in the 2005-06 academic year.

Division	School/Department	List 2005-06 Activities
Academic Affairs	Provost	\$10,000 for Catholic Studies workshop.
		\$5,000 for lecture by Nobel Peace Prize Laureate.
		\$1960 for field trips for Christian Social Ethics classes.
		\$5189 to support the Pacific Meeting of the Society of Christian Philosophers
	School of Business Administration	Thanksgiving House
	School of Law	1) Annual Red Mass (October 2005)
		2) Institute of Law & Philosophy- Roundtable on Intention and Responsibility (January 2006)
		3) St. Thomas More Law Students Lecture- Law & Spirituality (March 2006); Catholic Lawyers- How do the Two Mesh? (April 2006)
		4) St. Thomas More Law Students & University Ministry- various service projects; advent/pre-finals reflection for law students; lenten reflection for law students.
		5) Law School & Institute for Christian Spirituality Cont. Ed. Course for Attorneys- Law & Spirituality (April-May 2006)
	Trans-Border Institute	Wednesday, September 21, 2005 Juan Soldado: Rapist, Murder, Martyr, Saint Time: 6:30-8:00 pm Location: Maher, Solomon Hall Co-Sponsored by: USD Program for Ethnic Studies USD Center for the Study of Latino/a Catholicism USD Trans-Border Institute
		Thursday - Sunday, October 13 - 16, 2005 Liberty & Justice for All: U.S. Immigration Policy Reform
		Thursday, October 13, 2005 Time: 7:00 pm - 8:30 pm Location: Joan B. Kroc Institute for Peace & Justice Theatre Inaugural Keynote: Mr. Cesario Dominguez 'In Search of My Daughter: A Desert Death' Keynote: Mr. Mauricio Farah Gebara Mexico's National
Friday, October 14, 2005 Time: 9:00 am - 11:45 am Location: University Center Forum AB Film: 'Dying to Live' Panel: 'Immigration Policy Reform: Perspectives Born From Experience' Moderator: Dr. Dee Aker, Deputy Director, Joan B. Kroc Institute for Pe		
Saturday, October 15, 2005 Time: 9:00 am - 12:00 pm Location: University Center Forum AB 'Educating Faith Communities: A Workshop for Leaders' Time: 12:30 pm - 5:00 pm Location: Front of Joan B. Kroc Institute for Peace & Justice 'Border Angels' - d		
Sunday, October 16, 2005 Time: 12:00 pm Location: Border Field State Park Bi-national Mass		
Monday, March 6, 2006 Rule of Law Challenges along the U.S.-Mexico Border The Justice in Mexico Project at the Trans-Border Institute of the University of San Diego held a seminar on comparative analysis of penal justice in Mexican states. The TBI host		
Tuesday, March 28, 2006 Sister Sally Furay Lecture Sr. Furay and other founders of the Social Issues Committee will reflect on the committee's work on the occasion of its 20th anniversary. Carmen Cuenca, curator for InSITE, a binational arts program, wi		
Friday, May 5, 2006 Triple Border Fence Symposium Steve Mumme Professor, Political Science Colorado State University Time: 1:00 - 4:00 pm Location: KIPJ Theatre & Rotunda		

Appendix G
All Divisions
Sponsored Events (2005-06)
(Page 4)

Inventory Question (Academic Affairs: 8.3; other divisions: 5.3)

Please list those activities that have taken place or will take place in the 2005-06 academic year.

Division	School/Department	List 2005-06 Activities
Finance and Administration	Athletics	Drug and alcohol education speaker for all student-athletes. Student-athlete advisory council—ongoing community of student-athletes working to improve student-athlete experience and provide community service and personal development opportunities.
	Dining Services	Continuation of activities from 04/05
		Partnership with Students for S.O.M.E.
		hunger awareness during Lent.
		Involvement with Wellness Committee on body Image(dignity of person)
	Facilities Management	Same as above [2005-06].
	Finance & Administration	Code of Conduct Award Ceremony
Grounds/transportation	Christmas gift for the poor	
Human Resources		New Employee Orientation Employee Picnic Employee Recognition Events
		Health & Benefits Fair
		Translation for Spanish Speaking Employees
Mission and Ministry	Mission	Orientation of new faculty and staff
	University Ministry	El Salvador Immersion Trip
		Hunger and Homelessness Week
		TJ Spring Breakthrough TJ Fall Break
		St. Vincent De Paul Soup Kitchen
		Romero Center Core Team
		Darfur Fast
		Monthly Tijuana service trips
		Interfaith Shelter staffing
Student Affairs	AODS	Same [2005-06].
	Housing Services	Host a wide variety of conferences, including Campus Crusade for Christ, Christian Missions Overseas, Thomas Merton Society, Public Defenders, High School Leadership Programs, ACUHO-I internship program and a variety of athletic camps.
		Residential Living Communities (Social Change, University Ministry, Honors, Leadership, Wisdom for the Real World)
		Renovating to adapt to specific needs of residents with disabilities.
	International Programs	International Students Reaching Out - Community Service with Holy Family School, Community Service - FCC) Families with Children from China Chinese New Year Celebration
Orientation: same as above		
All Faith Service - collaboration		
International Education Week		
	Mass for Peace and International Fair as above,	
	Also movie 'Born into Brothels' with speaker who is a lawyer who founded an agency which helps young children in developing countries - in collaboration	

Appendix G
All Divisions
Sponsored Events (2005-06)
(Page 5)

Inventory Question (Academic Affairs: 8.3; other divisions: 5.3)

Please list those activities that have taken place or will take place in the 2005-06 academic year.

Division	School/Department	List 2005-06 Activities	
Student Affairs	Outdoor Adventures	UM/OA pre-orientation reunion RCIA Breakfast Resident Learning Community Customized Trips	
	Residence Life	The same as in 2004-2005, but with a new holistic freshman Residential Learning Community that focuses on social responsible practices. Enhanced Resident Minister positions.	
	Student Discipline	All of above	
	Student Health Center		On-going volunteer participation in above activities
			Gina Fleming volunteers as staff advisor for USD Running club; meets and runs with USD students weekly (began Fall '05);
			Staffed clinic in Ensenada Spring '06
	Student Learning Initiatives		FYE Workshops sessions (see above).
			Development of customized resource book for entering freshmen that included a section on USD Mission, Values and History (content from Insights brochure), and one on spirituality (content from University Ministry brochure and an article on values).
	United Front Multicultural Center		Power in Diversity Keynote Speaker, Dr. Peggy McIntosh
			Raggae & Rolls Girls
			San Diego Latino Film Festival co-sponsorship
			Cesar E Chavez Social Justice Week (Nooner, Luncheon and Speaker), Cesar E. Chavez First Annual Commemorative Mas
			International Student Organization Expo
			FUSO Filipino Culture Night
			Dr. David Carrasco (co-sponsorship with Ethnic Studies)
Higher Education Diversity Forum (co-sponsorship with SOLES)			
PRIDE National Day of Silence			
4th Annual Lu'au			
Speaker for 40th Anniversary of Nosta Estrata (Jewish Student Union and Religious Studies Dept.)			
Noche de Atole			
The end of the year Diversity Luncheon and the			
11th Annual Chicano/Latino Graduation.			
Rainbow Educators Fall & Spring Trainings Rainbow Educators Presentations & Workshops			
University Center	All		
Wellness/Counseling		Center for Families of Children with Special Needs (sandiego.edu/cfcsn)	
		Programing in Residence Hall	
		Orientation program (Healthy Choices focusing on building a sense of community and care for one another)	
		Sexual Assault Prevention week	
		Crisis response	
		Sucide Prevention campaign	
University Relations	Public Relations	Co-sponsor: Hispanic Heritage Awards Asian Heritage Awards City of Hope walk Black History month ads	

Appendix H
All Divisions
Sponsored Events (2006-07)
(Page 1)

Inventory Question (Academic Affairs: 8.4; other divisions: 5.4)

Please list those activities that have taken place or will take place in the 2006-07 academic year.

Division	School/Department	List 2006-07 Activities
Academic Affairs	A&S, Biology	Please see above [2005-06].
	A&S, English	More poetry and fiction readings
	A&S, Dean	See above [2005-06].
	Career Services	Adventures in Service (each semester). Sponsoring presentations each semester by organizations such as the Peace Corps and Teach for America.
	Community Service Learning	Same student and faculty workshops.
		Same work with Catholic social service agencies.
		A workshop in the fall Social Issues Conference on Catholic Social thought.
	Institute for Peace & Justice	September 7, 2006. Nobel Peace Prize Laureate Shirin Ebadi.
	Provost	\$10,000 for Catholic Studies workshop will most likely continue.
		Other events will be funded as they are requested and approved by the Academic Strategic Priorities committee.
School of Business Administration	Thanksgiving House	
School of Law	1) Annual Red Mass (October 2006)	
Trans-Border Institute	Unknown at this point.	
Finance and Administration	Athletics	Drug and alcohol education speaker for all student-athletes.
		Student-athlete advisory council--ongoing community of student-athletes working to improve student-athlete experience and provide community service and personal development opportunities.
		TLC--annual holiday toy drive
		Kimborough mentoring program
		Shop with a jock
		Union Tribune race for literacy
		Donnie Edward jump for life
		Torero networking night--to place student-athletes in their first job
	Dining Services	Programs state above [2005-06].
	Facilities Management	These activities are on going.
	Finance & Administration	Code of Conduct Award Ceremony
	Grounds/transportation	Christmas gift for the poor
Human Resources	Diversity Outreach in Recruitment, New Employee Orientation, Employee Picnic, Employee Recognition Events	
	Health & Benefits Fair	
	Translation for Spanish Speaking Employees	
Mission and Ministry	Mission	Two major lectures with national speakers
		Monthly informational panels on various themes
		Collaboration with other departments, centers, institutes on campus sponsoring CST events
	University Ministry	El Salvador Immersion Trip
		Hunger and Homelessness Week
		TJ Fall Break, TJ Spring Breakthrough
		Special Delivery (Food to AIDS patients)
		St. Vincent De Paul Soup Kitchen
		Romero Center Core Team
		Darfur Fast
		Monthly Tijuana service trips
		Interfaith Shelter staffing

Appendix H
All Divisions
Sponsored Events (2006-07)
(Page 2)

Inventory Question (Academic Affairs: 8.4; other divisions: 5.4)

Please list those activities that have taken place or will take place in the 2006-07 academic year.

Division	School/Department	List 2006-07 Activities
Student Affairs	AODS	Same, we will also be a training ground for graduate MSW students and woven into their curriculum will be values of Catholic Social Thought
	Housing Services	All of the same. Adding more Resident Ministers to resident halls.
	International Programs	International Students Reaching Out - Community Service with Holy Family School
		Torero Days/International Student Mentors - training and welcoming new students
		Parent/Student Mass collaboration
		All Faith Service - collaboration
		International Education Week - Mass for Peace
		International Fair with global groups
	Residence Life	Movies and speakers who bring awareness to world issues
	Student Discipline	Same as the last two years.
	Student Health Center	All of above except Celebrating Differences will be done in a different way.
	Student Learning Initiatives	Same as above
	Student Learning Initiatives	FYE Workshops program and customized book (either in print or online).
	United Front Multicultural Center	In planning stages. Partnership with Faculty Development Curriculum to address specific non-traditional student populations at USD.
		Kick off Celebration for the 10th Anniversary of the UFMC in 2007.
Rainbow Educators Fall & Spring Trainings		
University Center	Rainbow Educators Presentations & Workshops	
Wellness/Counseling	University Center	All
	Center for Families of Children with Special Needs (sandiego.edu/cfcsn)	
	Programing in Residence Hall	
	Sexual Assault Prevention week	
	Crisis response	
University Relations	Suicide Prevention campaign	
University Relations	Public Relations	Co-sponsor: Hispanic Heritage Awards Asian Heritage Awards Social Issues Conference Black History month ads

Appendix I COMMENTS

Division	School / Department	Comments
Academic Affairs	A&S, Dean	I have asked program directors and chairs to respond, but they may not--let's chat if you do not get the specifics--I may have to burrow in myself to tease out the answers.
	A&S, English	Because the study of literature involves an imaginative participation in the lives of people different from oneself, it encourages students to grant respect and dignity to others (in fiction and then in life).
	Institute for Peace & Justice	The Institute for Peace & Justice is not a degree granting unit of USD and so does not offer any courses.
	School of Leadership and Education Sciences	I teach Multicultural Counseling. One class is dedicated to religious issues in counseling. The entire class is based on the principles of Catholic Social Thought, such as respect and human dignity, holistic personal sevelopment and respect to each indiv
	School of Law	The law school is actively seeking ways to offer more opportunities to explore Catholic Social Thought in and out of the classroom for stdeunts and the entire law school community over the next 2 years.
	Trans-Border Institute	<p>The Trans-Border Institute also connects to other groups outside of USD to discuss issues of Catholic Social Thought and its role at USD.</p> <p>We hosted a groups of students from the University of San Francisco to talk to them about TBI's role in fostering social justice and Catholic Social Thought at USD.</p> <p>We spoke to some students brought to USD by George Johnson (friend of TBI) to talk about TBI and USD's role in fostering social justice and Catholic Social Thought</p> <p>We promote Catholic Social Thought through TBI's w ebsite by posting notices such as the 'Message of His Holiness Benedict XVI for the 92nd World Day of Migrants and Refugees (2006).</p> <p>Please check our w ebsite for any additional information that you may be interested in: http://www.sandiego.edu/tbi/</p>
Mission and Minitry	Mission	A budget is being formulated to support CST activities
Student Affairs	Alcohol and Other Drug Services (AOD)	All the work done at AODS focuses on the values and worth of students, faculty, staff, parents etc.
	Community Service Learning	I am constantly exploring ways to be creative in presenting CST.
	Housing Services	We value the work this committee is doing and look forward to their ideas to further enhance the residential experience that USD provides.
	International Programs	All activities are for the purpose of building community and assisting international students and scholars through respect and dignity
	Residence Life	I can provide more detailed lists of specific programs if necessary. I also think it's important to note that families live in our residence halls, providing role modeling of family dimensions of CST.
	Student Health Center	Our staff routinely works with underserved students and we make sure we find resources to meet their medical and mental health needs. For example, we work with them to ensure those eligible are enrolled in County Medical Services, or (if ineligible) we fi
	Student Learning Initiatives	There are other CST related activities that will be part of the overall first-year experience, however the primary coordination does not come from the Office of Student Learning Initiatives. Some of those efforts will include the communication plan for e
	University Center	I am looking forward to this becoming a more prominent priority for this campus. It is a big part of why I work here and I look forward to incorporating it into more of our trainings.
University Relations	Public Relations	Public Relations contributes support to many programs on campus through media/pr support.
		Community & Government Relations works within the community to support programs that fulfill the CST goals, including support of Bayside Community Center and the Speakers Bureau which sponsors faculty talks within the community.

**APPENDIX J
ADDITIONAL INFORMATION E-MAILED**

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**HONORS PROGRAM COURSES
Explicit/Implicit Relation to Catholic Social Thought
1992-2006**

Course	Faculty	Semester
Christianity and Its Practice (TRS 19H)	Macy, Kirkley Kirkley	Fall 00, Fall 02, Fall 04 Spring 03
Foundations of Catholic Theology (TRS 114H)	Plovanich, Aquino Krouse	Spring 94, Spring 96 Spring 04, Fall 05
Foundations of Christian Ethics (TRS 130H)	Leninger	Fall 01
Heroic Journeys	Serbin (History) & Walsh (English)	Spring 05
Symbol and Ritual in Literature and Christianity	Thurber (English) & Macy (TRS)	Spring 02, Spring 05

Implicit Relation to Catholic Social Thought

Course	Faculty	Semester
A World At Risk	Hinman (Philosophy) & Soroka (Sociology)	Fall 95, Spring 99, Fall 02
Belief and Unbelief (TRS 163H)	Colombo	Spring 03
Biblical Studies (TRS 116H)	Pascuzzi, Fuller	Fall 03, Spring 05
Biomedical Ethics (Phil 131H)	Jones	Spring 01, Fall 03
Business Ethics (Phil 332H)	Zwolinski	Fall 04
Chaos and Order	Lowery (Biology), Sheehan (Physics) & Fuller (TRS)	Spring 00
Computer Ethics	Hinman (Philosophy) & Simon (CompSci)	Fall 03
The Construction of Culture: Myth, Ideology & the Popular Mind	(Crumley (Philosophy) & Williamson (Communications))	Fall 01, Fall 04
Contemporary Social Issues (Soc 110H)	Liu	Fall 2005
Creation and Apocalypse	Sheehan (Physics) & Lowery (Biology)	Spring 95
Dante, The Bible and the After-life	Branch (English) & Gillman (TRS)	Fall 98
Dead Man Walking	Caywood (English) & Jones (Philosophy)	Spring 05
Environmental Ethics (Phil 338H)	Woods	Spring 98, Spring 99, Spring 03, Spring 05
Ethics (PHIL 330H)	Anderson, Zwolinski	Spring 04, Fall 05, Spring 06
Ethics and Law for Online Organizations	Schneider & Barkacs (Business)	Spring 03, Spring 06
Human Person (TRS 161H)	Pachence	Spring 98, Fall 05
Intro to Biblical Studies (THR 116H)	Pascuzzi	Fall 05

APPENDIX J
ADDITIONAL INFORMATION E-MAILED

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HONORS PROGRAM COURSES
Implicit Relation to Catholic Social Thought

Course	Faculty	Semester
Introduction to Genetics, Ecology and Evolution (BIO 19H)	Lowery Mayer	Fall, 00, Fall 01, Fall 02, Fall 03 Fall 98, Fall 04, Fall 05
Introduction to World Religions (TRS 112H)	Nelson, Tsomo Pachence	Fall 96, Fall 98, Fall 04, Spring 06 Fall 01, Fall 03
Love and Spirituality: Medieval Visions – East and West	Walsh (English) & Nelson (TRS)	Fall 99, Spring 03
Medieval World	Gillman (TRS) & Pfau (Political Science)	Spring 1995
Moral of the Story	Hinman (Philosophy) & Robinson (English)	Fall 96
Problem of Evil (TRS 167H)	Colombo	Spring 99
Religions of Ancient Greece (TRS 194H)	DeLaurentis	Fall 00, Fall 02, Spring 04
Sacred Things	Kirkley (TRS) & Cartwright (Art)	Spring 98
Shamanism: Stereotypes, Artists and Healers	Dugan (TRS) & Cordy-Collins (Anthropology)	Fall 96, Spring 99, Spring 03
Sound and Spirit in South and Southeast Asia	Adler (Music) & Nelson (TRS)	Spring 06
The Construction of Culture, Myth, Ideology and the Popular Mind	Crumley (Philosophy) & Williamson (Communications)	Fall 01, Fall 04
The Irish Tradition (ENG 24H)	McGowan	Spring 00
The Plundered Past	Cordy-Collins (History) & Hall (Anthropology)	Spring 99
The Reformation (TRS 155H)	Colombo	Fall 98
U.S. Religious History (TRS 17H)	Kirkley	Fall 97, Fall 98
War and Peace in the Modern World	Gump	Fall 01, Fall 02, Fall 03, Fall 05
Women and the Family	Williamson (Communications) & Hoffman (?)	Spring 96
World of the Bible (TRS 388H)	Fuller	Fall 03, Spring 05

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SCHOOL OF NURSING AND HEALTH SCIENCE

Activities with Mexico

We have initiated several service learning and cultural immersion activities for the students and faculty in the School of Nursing:

- Since March 2004, we have conducted four health screening, education, and health care clinics in La Morita, Mexico working collaboratively with the San Eugenio clinic. We have provided care for over 250 children, approximately 150 women and 150 men. Forty MEPN students, six RN-BS students, and five faculty from USD have participated; twenty other nursing students and faculty from City College, Grossmont College, and Balboa Naval Hospital also have participated in these clinics. This work has been instrumental in encouraging the members of this very poor community to connect with the San Eugenio clinic.
- Approximately twenty MEPN students and three faculty have been involved in working with the residents of the AIDS home in La Morita.
- A two-week clinical immersion experience in Bani, Dominican Republic will be inaugurated January 2nd, 2005. Four MEPN students, two RN-BS students, three faculty, and one lay health educator will live and work with the people of Bani providing health screening, education, and care.
- A two-week clinical immersion experience in Cuernavaca, Mexico will be inaugurated March 12th, 2005. Eight MEPN students, two RN-MS students, five faculty will live and work with the people at Kukulcan, Mexico learning the language and providing health screening, education, and care to the children in the local orphanage.

Cultural Immersion Experiences with Mexico (December 2004)

16 hours of self directed groups and individual transcultural field work/service learning is part of the experience of this course. Keep a log of your time and activity, and obtain signatures on letters of affidavit confirming your participation in these activities. Most group activities will require about 12-16 hours of field site work and preparation for health activities at sites. Do cultural assessment. Assess health information needs. What do constituents want in line of health information? Be creative in responding to identified requests. Use Audio-visuals and any other concrete ways to share health information...

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Research 2004

Cynthia Connelly, PhD, RN, is working on several National Institutes of Health funded interdisciplinary studies of domestic partner violence. Connelly is examining the physical and mental health effects of violence, and its consequences for children. She also explores the response of the criminal justice system and its programs to prevent domestic violence.

Diane Hatton, DNSc, RN, and her research team, which includes **Drs. Cheryl Ahern-Lehmann, Anastasia Fisher, Cynthia Connelly, Susan Instone, and Mary-Rose Muller, and PhD student, Sue Hoyt**, are exploring ways in which community partnerships with correctional facilities, grassroots organizations, and health care agencies can work together to promote the health of women who are incarcerated. This team will be presenting their work in a special Symposium at the Fifth International Nursing Research Congress that is to be held in Spring, 2005 in Belfast, Ireland.

Drs. Anita Hunter, Vince Salyers, Sharon McGuire, and PhD candidate Sergio Olivares are testing an intervention to increase health services and prevent critical health problems in Mexican men. This nursing research team has done a pilot study of their intervention in Tijuana and have now submitted a National Institute of Health research grant application to expand their work with a large population of Mexican men who live on the San Diego border.

Kathy James, DNSc, RN, is testing ways to prevent childhood obesity by working with community and school groups on educational and exercise programs for children. Dr. James is in the process of preparing a research grant to implement and test her intervention program over the next several years.

Mary-Rose Mueller, PhD, RN and Susan Instone, DNSc, RN are conducting research on "Informed Consent and Ethical Treatment of Research Subjects," which funded by a National Institutes of Health grant. This research is contributing to the ethical treatment of research subjects by clarifying how physicians, nurses, administrative staff, and patients understand and implement "informed consent," a process the federal government required when it passed the National Research Act.

Linda Robinson, PhD, RN is studying how home health nurses assist AIDS patients with their complex treatment regimens. Dr. Robinson's research is funded by a National Institute of Nursing Research post-doctoral research fellowship. In addition, Dr. Robinson also is conducting research with HIV-AIDS patients who are addicted to drugs to explore their illness experience and adherence to treatment.

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Volunteer Efforts in 2005 (USD Magazine)

Dr. Mary Jo Clark and **Professor Connie Curran** volunteer at Bay State Community Center; Dr. Clark received a special award for her work there.

Dr. Trish Roth volunteers at San Diego Hospice.

Dr. Anita Hunter leads a team of faculty that includes **Professors Susan Bonnell, Sharon Jacques,** and **Connie Curran** and RN-BSN/MSN and MEPN students to Cuernavaca and Miacatlan, Mexico to provide health screening, health care, and health education to 200 adolescents at the Nuestro Pequeños Hermanos (My Little Brothers) Orphanage.

Drs. Anita Hunter, Sharon McGuire, and **Vince Salyers** led a team of RN/MSN and MEPN students to Cruce de Arroyo Hondo for two weeks where they carried out research and clinics for immunizations, health screenings, preliminary diagnoses, medication distribution, and referrals, and education classes for the nurses at Bani Hospital.

Our doctoral candidate, **Ann Taylor**, won the 2005 Bishop Charles Francis Buddy Award for her extraordinary service as a volunteer at Casa Las Memorias, a Tiguana hospice that provides care to former prison inmates suffering from HIV/AIDS. Ms. Taylor also volunteers as a Eucharistic minister to patients at Scripps Hospital and leads a Health Touch support group at her parish.