

# Christopher B. Newman, Ph.D.

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## Education

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- University of California, Los Angeles (UCLA)  
Ph.D. in Higher Education and Organizational Change, 2011  
Dissertation: *Access and Success for African American Engineers and Computer Scientists: A Case Study of Two Predominantly White Public Research Universities*  
  
M.A. in Higher Education and Organizational Change, 2008
- University of San Diego (USD)  
M.A. in Leadership Studies, 2004  
Thesis: *A Decade of Actualization: An Exploration Into Identity Development*
- University of California, Santa Barbara (UCSB)  
B.A. in Sociology, 2002

## Publications

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### Refereed Journal Articles

#### Published

- Newman, C. B. (2016). Minority engineering programs at the multiculturalism crossroads: A multiple case study of two historically White public research universities. *Journal for Multicultural Education*, 10(2), 217-233.
- Harper, S. R., & Newman, C. B. (2016). Surprise, sensemaking, and success in the first college year: Black undergraduate men's academic adjustment experiences. *Teachers College Record*, 118(8), 1-30.
- Newman, C. B. (2015). Rethinking race in student-faculty interactions and mentoring relationships of African American undergraduate engineers and computer science majors? *Journal of Women and Minorities in Science and Engineering*, 21(4), 323-346.
- Newman, C. B., Wood, J. L., Harris, F. (2015). Black Men's Perceptions of Sense of Belonging with Faculty Members in Community Colleges. *Journal of Negro Education*, 84(4), 564-577.
- Wood, J. L., & Newman, C. B. (2015). Predictors of faculty-student engagement for Black men in urban community colleges: An investigation of the Community College Survey of Men (CCSM). *Urban Education*, 1-23.
- Wood, J. L., Newman, C. B., & Harris, F. (2015). Self-efficacy as a determinant of academic integration: An examination of first-year Black males in the community college. *Western Journal of Black Studies*, 39(2), 3-17.

- Harris, F., Wood, J. L., & Newman, C. B. (2015). An exploratory investigation of the effect of racial and masculine identity on focus: An examination of White, Black, Mexicano, Latino, and Asian men in community college. *Culture, Society & Masculinities*, 7(1), 61-72.
- Chang, M. J., Sharkness, J., Hurtado, S., & Newman, C. B. (2014). What matters in college for retaining aspiring scientists and engineers from underrepresented racial groups? *Journal of Research in Science Teaching*, 51(5), 555-580.
- Newman, C. B. (2011). Engineering success: The role of faculty relationships with Black collegians. *The Journal of Women and Minorities in Science and Engineering*, 17(3), 193-207.
- Hurtado, S., Eagan, M. K., Tran, M. C., Newman, C. B., Chang, M. J., & Velasco, P. (2011). "We Do Science Here": Underrepresented Students' Interactions with Faculty in Different College Contexts. *Journal of Social Issues*, 67(3), 553-579.

#### Under Review & In Preparation

- Newman, C. B. (under review). Corporate internships or undergraduate research: Successful African American engineers' socialization towards careers in industry versus graduate school. *Innovative Higher Education*.
- Newman, C. B. (in preparation). The trajectory of aspiring African American engineers or computer scientists: A longitudinal analysis of degree attainment. (Target: *Review of Higher Education*)

#### Books

- Newman, C. B., Hilton, A. A., Hinnant-Crawford, B., & Platt, S. (Eds.). (under contract). *Multicultural Education in the 21<sup>st</sup> Century: Innovative Research and Practices*. Charlotte: Information Age Publishing.
- Harper, S. R., & Newman, C. B. (Eds.). (2010). *Students of color in STEM*. New Directions for Institutional Research, No. 148. San Francisco: Jossey-Bass.

#### Book Chapters & Encyclopedia Entries

- Newman, C.B. (2015). An inspirational and onerous journey from the great migration to the academy. In R. T. Palmer, J. L. Wood, B. L. McGowan, D. Hibbler, Jr. (Eds.). *Black Men in the Academy: Narratives of Resiliency, Inspiration, and Success*. London: Palgrave Macmillan.
- Newman, C. B., & Jackson, M. B. (2013). Collaborative partnerships in engineering between Historically Black Colleges and Universities and Predominantly White Institutions. In R. T. Palmer, D. C. Maramba, & M. Gasman (Eds.). *Fostering Success of Ethnic and Racial Minorities in STEM*. New York: Routledge.
- Newman, C. B., Mmeje, K., & Allen, W. R. (2012). Historical legacy, ongoing

reality: African American men at Predominantly White Institutions of higher education. In A. A. Hilton, J. L. Wood, & C. W. Lewis (Eds.). *Black Males in Postsecondary Education: Examining their Experiences in Diverse Institutional Contexts*. Charlotte: Information Age Press.

- Hurtado, S., Newman, C. B., Tran, M. C., & Chang, M. J. (2010). Improving the rate of success for underrepresented racial minorities in STEM fields: Insights from a national project. In S. R. Harper, & C. B. Newman (Eds.). *Students of color in STEM*. New Directions for Institutional Research, No. 148. San Francisco: Jossey-Bass.
- Vue, R., & Newman, C. B. (2010). Critical race theory in education research. In P. Peterson, E. Baker, B. McGraw (Eds.). *International Encyclopedia of Education* (3rd ed.), Vol. 1. Oxford: Elsevier.
- Mmeje, K., Newman, C. B., Kramer, D. A., & Pearson, M. A. (2009). The changing academy: Developmental approaches to engaging emerging populations in higher education. In S. R. Harper & S. J. Quaye (Eds.). *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations*. New York: Routledge.

#### Book Reviews

- Newman, C. B., & McLaughlin, C. P. (2014). Review of “When diversity drops: Race, religion, and affirmative action in higher education” by Julie J. Park. *Journal of College Student Development*, 55(5), 492-494.

#### Unpublished Reports

- Newman, C. B., Kelly, M., & Thomas, K. Mobile Technology Learning Center. (2013). *Teaching with mobile devices in Cajon Valley Union School District: 2012-2013*. San Diego, CA: University of San Diego.
- Newman, C. B., Spencer, J., Leary, M., Williams, J., Powell, P., Huston, C., & Whitman, K. (2013). *Black Student Experience at the University of San Diego*. Prepared for the Strategic Oversight Committee on Retention at the University of San Diego. San Diego, CA.
- Allen, W. R., Jayakumar, U., Vue, R., Haslerig, S., & Newman, C. B. (2009). *Successful college transitions: College culture and cultural integrity in the A Better Chance and Young Black Scholars programs*. Prepared for the Lumina Foundation for Education. Indianapolis, IN.

#### Dissertation

- *Access and Success for African American Engineers and Computer Scientists: A Case Study of Two Predominantly White Public Research Universities* (2011).
  - Committee: Drs. Walter Allen (Co-Chair), Shaun R. Harper (University of Pennsylvania, Graduate School of Education) (Co-Chair), Sylvia Hurtado, Mitchell J. Chang, Michael Stoll (UCLA Public Policy)

## Refereed National & International Conference Presentations

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- Newman, C. B., & Whitaker, W. E. (2016, November). Trends in promotion and tenure policies and guidelines among leading graduate schools of education in the United States. Roundtable paper presented at the Association for the Study of Higher Education Annual Conference, Columbus, OH.
- Lane, T. B., Newman, C. B., & Rincon, B. (2016, February). Alternatives to Tinto: Applying culturally-relevant frameworks to study STEM success. Paper presented at the Understanding Interventions Conference, Philadelphia, PA.
- Newman, C. B. (2015, May). Taking the next step: Examining obstacles and opportunities in STEM career pathways. Paper presented at the Understanding Interventions Conference, San Diego, CA.
- Newman, C. B., & Harper, S. R. (2015, April). Minority engineering programs at a crossroads: A multiple case study of two predominantly White public research universities. Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.
- Wood, J. L., Harris III, F., Newman, C. B., Urias, M. V., Palacios, A., & Zamani-Gallaher, E. (2014, November). Men of color in the community college: Emerging research from the community college survey of men. Symposium presented at the Association for the Study of Higher Education Council on Ethnic Participation Annual Pre-Conference Forum, Washington, D.C.
- Newman, C. B., Wood, J. L., & Harris III, F. (2014, November). The effect of campus ethos factors on action control (focus): An exploratory examination of men of color in the community college. Paper presented at the Association for the Study of Higher Education Council on Ethnic Participation Annual Pre-Conference Forum, Washington, D.C.
- Newman, C. B., Leary, M., & Williams, J. (2014, April). “The only Black kid in the cafeteria”: Exploring Black identity at a predominantly White religiously affiliated university. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.
- Newman, C. B. (2014, April). STEM habits for success: Factors that contribute toward persistence. Discussant at the American Educational Research Association Annual Conference, Philadelphia, PA.
- Leary, M., Powell, P., Newman, C. B., Williams, J., & Barton, A. (2014, April). Black student experiences on a predominantly White campus. Symposium presented at the Annual WASC Academic Resource Conference, Los Angeles, CA.
- Newman, C. B. (2013, April). *The trajectory of aspiring African American engineers and computer scientists: A longitudinal analysis of degree attainment*. Paper presented at the American Educational Research Association Annual Conference, San Francisco, CA.

- Newman, C. B., & Jackson, M. B. (2013, April). *Engaging African American engineers and computer scientists through precollege outreach initiatives*. Paper presented at the American Educational Research Association Annual Conference, San Francisco, CA.
- Newman, C. B. (2012, November). *Corporate internships, undergraduate research, and finances: Successful African American engineers' consideration of careers in industry or graduate school*. Paper presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Wood, J. L., Berhanu, J., Reddick, R., & Newman, C. B. (2012, November). *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*. Symposium presented at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
- Barbeau, D., Katona, A., Newman, C. B., Dewey, M., & Glavas, T. (2012, October). *The TEDxFactor: Utilizing the TEDx network to promote organizational innovation and leadership*. Symposium presented at the International Leadership Association Annual Global Conference, Denver, CO.
- Newman, C. B. (2011, November). *Does a professor's race matter when mentoring African American engineers and computer scientist? A case study of two predominantly White Public Research Universities*. Paper presented at the Association for the Study of Higher Education Annual Conference, Charlotte, NC.
- Garcia, G., Newman, C. B., & Gasiewski, J. (2010, November). *Multidisciplinary preparation and exposure to multiple career pathways amongst STEM graduate students*. Paper presented at the Association for the Study of Higher Education Annual Conference, Indianapolis, IN.
- Gasiewski, J., Tran, M. C., Garcia, G., & Herrera, F., & Newman, C. B., (2010, June). *Barricades, bridges, and programmatic adaptation: A multi-campus case study of STEM undergraduate research programs*. Paper presented at the Association for Institutional Research Annual Forum, Chicago, IL.
- Eagan, M. K., Jr., & Newman, C. B. (2010, April). *Investing in human capital: Underrepresented racial minorities' intentions to attend graduate school in STEM fields*. Paper presented at the American Educational Research Association Annual Conference, Denver, CO.
- Chang, M. J., Sharkness, J., Newman, C. B., & Hurtado, S. (2010, April). *What matters in college across different racial groups? Retaining aspiring scientists and engineers*. Paper presented at the American Educational Research Association Annual Conference, Denver, CO.
- Newman, C. B. (2009, November). *Engineering success for Black collegians: A qualitative exploration of the significance of faculty relationships in major persistence and developing career aspirations*. Paper presented at the Association for the Study of Higher Education Annual Conference, Vancouver, BC, Canada.

- Millora, L., & Newman, C. B. (2009, November). *An analysis of qualitative methods: Five years of qualitative studies published in The Journal of Higher Education and The Review of Higher Education*. Paper presented at the Association for the Study of Higher Education Annual Conference, Vancouver, BC, Canada.
- Hurtado, S., Tran, M. C., Eagan, M. K., Newman, C. B., & Velasco, P. (2009, June). “*We do science here*”: *Underrepresented students’ interactions with faculty in different college contexts*. Paper presented at the Association for Institutional Research Annual Forum, Atlanta, GA.
- Newman, C. B. (2009, May). *Improving the rate of success for underrepresented racial minorities in STEM fields: Insights from a national project*. Poster presented at the American Association for the Advancement of Science Understanding Interventions Conference, Bethesda, MD.
- Newman, C. B., Harper, S. R., & Gary, S. (2009, April). *Surprise and sensemaking in the first year of college: The adjustment experiences of Black male achievers*. Paper presented at the American Educational Research Association Annual Conference, San Diego, CA.
- Chang, M. J., Newman, C. B., Espinosa, L. L., & Eagan, M. K. (2009, March). *Becoming a scientist: Practices in undergraduate education that contribute to degree completion and advanced study in STEM disciplines*. Poster presented at the National Science Foundation STEP Grantees Meeting, Washington, D.C.
- Newman, C. B., & Tran, M. C. (2008, October). *Increasing African-American students’ career aspirations in STEM fields*. Poster presented at the American Association of Colleges and Universities Network for Academic Renewal Conference, Long Beach, CA.

### Invited Keynotes, Presentations, and Panels

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- The Undeniable Role of Social Identities in STEM. (2016, August). Presentation at the USD STEAM Youth and Community Conference, San Diego, CA.
- Race, Intersecting Identities, and Allyship. (2015, February). Presentation to the USD Rainbow Educators, San Diego, CA.
- Identity Maintenance in the Academy. (2015, July). Presentation at the USD National Science Foundation Research Experience for Undergraduates (NSF-REU) and Pre-Undergraduate Research Experience (PURE) Joint Program Seminar Series.
- Supporting Successful African American Engineers and Computer Scientists: A Mixed Methods Study of Success. (2015, February). Presentation at the National Society of Black Physicists Conference, Baltimore, MD. (*Paid*)
- Academic Job Search & Productivity Panel. (2014, November). Panelist at the Association for the Study of Higher Education Council on Ethnic Participation Pre-Conference Forum, Washington, D.C.

- Institutional Support for Aspiring African American Engineers and Computer Scientists: A Mixed Methods Study of Success. (2014, November). Presentation at the National Society of Black Physicists Symposium, Washington, D.C. (*Paid*)
- Leading Diversity in STEM for the 21<sup>st</sup> Century. (2014, October). Presentation at the USD Leadership Institute, San Diego, CA.
- STEM Identity Maintenance. (2014, August). Presentation at the USD Pre-Undergraduate Research Experience (PURE) Program Seminar Series.
- *Rising Together through Diverse Excellence*. (2014, May). Keynote at the USD United Front Multicultural Center Annual Diversity Banquet, San Diego, CA.
- *The Trajectory of Aspiring African American Engineers and Computer Scientists: A Mixed Methods Understanding of Success*. (2013, October). Presentation at the Louis Stokes Midwest Center of Excellence Conference in Indianapolis, IN. (*Paid*)
- *The Relationship of the Master's Degree to the Ph.D.* (2012, April). Panelist at the Southern California Forum for Diversity in Graduate Education, San Diego, CA.
- *Men in Student Affairs*. (2011, October). Panel moderator at the Western Region Careers in Student Affairs Day, Los Angeles, CA.
- *Professionals of Color*. (2011, October). Panelist at the Western Region Careers in Student Affairs day, Los Angeles, CA.

## Professional & Relevant Research Experience

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9/11 – Present            University of San Diego, School of Leadership and Educational Sciences

9/12 – Present      Assistant Professor

- Develop syllabi and teach five courses per academic year
- Advise master's and doctoral students in the Higher Education Leadership (HEL) and Leadership Studies program
- Available for office hours to advise students on course materials and projects
- Serve on dissertation committees for Ph.D. students in Leadership Studies
- Serve on Action Research committees for HEL students
- Serve on admissions committee for Ph.D. and M.A. programs
- Collaborate with higher education faculty on program design, course development, and research opportunities for students
- Provide service to the University and SOLES through committee membership
- Collaborate with various USD offices related to research expertise

9/11 – 8/12            Visiting Assistant Professor

- Developed syllabi and teach five courses in an academic year
- Available for office hours to advise students on course materials and projects
- Advised students in the higher education leadership (HEL) program

- Collaborated with higher education faculty on program design, course development, and research opportunities for students
- Served on Action Research committees for HEL master's students
- Served on the admissions committee for Ph.D. and M.A. program

6/08 – 8/11 Higher Education Research Institute (HERI), UCLA

Research Assistant for Professors Sylvia Hurtado and Mitchell J. Chang

*National Science Foundation (NSF) and National Institute of Health (NIH) Funded Research Project*

- Coordinated the recruitment of 35 institutional participants across the nation for the College Senior Survey
- Planned and coordinated focus group interviews at six universities in across the U.S.: Collected data on the experiences of graduate students in STEM.
- Analyzed Quantitative Data using SPSS software: Generated institutional reports
- Analyzed Qualitative Data using NVivo software

Summer 2008 University of Pennsylvania, Graduate School of Education

Research Assistant for Professor Shaun R. Harper

- Analyzed Qualitative Data for the National Black Male College Achievement Study

4/08 – 6/11 Center for Community Learning, UCLA

AmeriCorps Students In Service Coordinator

- Managed, monitored, and coordinated student programming to ensure compliance with program policies.
- Developed partnerships with on- and off-campus organizations providing service opportunities.
- Provided guidance for participants through office hours.

9/07 – 9/08 CHOICES Research Center, UCLA

Research Assistant for Professor Walter R. Allen

*Young Black Scholars and A Better Chance Program Evaluations*, Study of the impact of outreach on access and equity in the college going process.

- Served in an administrative leadership role in facilitating research operations both internally and with outside contractors.
- Developed survey instrument for national project to collect quantitative data on African American college transitions.
- Planned and coordinated focus group and individual interviews: Collect data on the experiences of underrepresented racial minorities' high school and college transitions.
- Generated codes for analysis and performed coding of research using ATLAS.ti qualitative software.

9/04 – 9/07 Rossier School of Education, USC

Recruiting and Admissions Counselor

*Achievements*: Increased applicant pool by 25%

- Planned and coordinated recruitment and outreach programs, which include: local school district information sessions, national and local conference receptions, and prospective student days
- Counseled applicants on admissions policies and procedures
- Maintained a network of alumni, current students, and educational leaders for recruitment consultation and support



- Developed recruitment strategies and plans to meet the application and enrollment targets

12/02 – 5/04 Nonprofit Leadership & Management Program, University of San Diego

Graduate Assistant

- Completed statistical reports of nonprofit demographical data
- Coordinated scholarship fundraising and recruitment events

## Course Instruction

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- University of San Diego (USD)
  - EDUC 201: Student Movements in Education (Fall 2013; Fall 2014; Fall 2015; Fall 2016)
  - LEAD 160: Personal Leadership, Self-Inquiry, and Discovery (Spring 2012)
  - LEAD 559: Leadership and Organizational Change (Spring 2012)
  - LEAD 565: Dynamics of Race, Gender, and Culture in Higher Education (Spring 2013; Spring 2014; Spring 2015; Spring 2016)
  - LEAD 571: History and Philosophies in Higher Education (Fall 2012; Spring 2014; Fall 2015)
  - LEAD 577: Higher Education Policy (Fall 2011; Fall 2013)
  - LEAD 578: Higher Education Administration (Fall 2012; Fall 2014)
  - LEAD 579: Global Perspectives in Higher Education (Brazil) (Summer 2015; Summer 2017)
    - *Course developed by Christopher B. Newman, Ph.D.*
  - LEAD 594: Graduate Assistant Internship Seminar (Co-Instructor) (Fall 2011; Spring 2011; Fall 2012; Spring 2013; Fall 2013; Spring 2014; Fall 2013; Spring 2015; Fall 2015; Spring 2016; Fall 2016)
  - LEAD 606: Inquiry & Research II (Spring 2015)
  - LEAD 610: Dissertation Seminar (Fall 2016)
  - LEAD 640: Contemporary Issues in Higher Education Leadership (Spring 2016)
    - *Course developed by Christopher B. Newman, Ph.D.*
- University of California, Los Angeles (UCLA)
  - EDUC 187: Race, Education, and Inequality in America (Co-Instructor) (Winter 2011)
  - EDUC 209A: History of Higher Education (Teaching Assistant) (Fall 2009)
  - EDUC 250B: Organization Analysis of Higher Education (Teaching Assistant) (Winter 2009)
  - EDUC 299A: Research Practicum (Teaching Assistant) (Fall 2010)
  - EDUC 299B: Research Practicum (Teaching Assistant) (Winter 2011)
  - EDUC 299C: Research Practicum (Teaching Assistant) (Spring 2011)
- University of Southern California (USC)
  - EDHP 687: College Student Development (Guest Lecturer) (Fall 2010)
    - Psychosocial identity development theory of men

## Student Mentoring & Advising

- University of San Diego
  - Ph.D. Dissertation Chair
    - Bourgeois, J. (in progress).
    - Bagunu, G. (proposal defended). *Career decision-making of higher education professionals of Philippine descent: The untold life course stories of an unseen community.*
    - Mannasse, M. (proposal defended). *Walking with the invisible: The impact of TESOL across the curriculum.*
    - McLaughlin, C. (proposal defended). *Exploring the impact of transgressive teaching on the practices of white, heterosexual, male student affairs professionals.*
    - Polonia, A. (proposal defended). *Managers' responses to informal and formal talent management practices.*
    - Krone, M. (2016). *Campus Mental Health Practices and the Stigma of Mental Illness: A Quantitative Study of Student Affairs Professionals.*
  - Ph.D. Dissertation Committee Member
    - Horsely, M. (proposal defended). *Refugee processes of acculturation and schooling: An exploration of the experiences of female east African Muslim refugees attending high school in San Diego.*
    - Degheri, T. (proposal defended). *Student evaluations: Under the influence of course and instructor characteristics.*
    - Peshon, M. (proposal defended). *Locked up: Officer and inmate decision-making experiences in California county jails.*
    - Bion, C. (proposal defended). *Low-fee private schools in West Africa: A comparative case study of schools in two countries.*
    - Edberg, T. (2016). *Curricular Instruction of Global Leadership at Colleges and Universities in the United States: A Mixed Methods Study.*
    - Williams, J. J. (2016). *An Exploration of the Intersection Between Fat+Wom\*n+Leadership.*
    - Tessema, K. A. (2015). *A Retrospective Look at Student Activists in Ethiopia: A Life Course of Becoming, Belonging, and Leading.*
    - Schuessler, N. (2015). *The Development of Intercultural Maturity in Second Year College Students.*
    - Hoffman, H. (2014). *Comparing Factors of Bachelor's Degree Attainment for First and Continuing Generation Students.*
  - Master's Thesis Chair
    - Williams, T. (2015). *Good Kids, Bad City: The Examination of Criminal Resistance in Low Income, High Crime Communities of Color.*
    - Mumford, A. (2013). *Identity Development and Meaning Making in Emerging Adults with Chronic Illness on the College Campus.*
    - Cunningham, E. (2013). *Reframing Masculinity: Exploring Advising Techniques to Best Support Fraternity Men.*

## Selected Master's Action Research Project Chair

- Knight, C. (2016). *Leading out loud: Advising LGBPQ student leaders at a Catholic university.* M.A., Higher Education Leadership (2016 SOLES Outstanding Action Research Project Award).

- McGann, B. (2014). *Walking with Students from Social Justice to Social Action*. M.A., *Higher Education Leadership* (2014 SOLES Outstanding Action Research Project Award).
- Barbeau, D. (2012). *Collaboration, Creativity, and Courage: Recommendations for Aspiring Change Leaders from an Appreciative Inquiry of the University of San Diego's Changemaker Initiative*. M.A., Leadership Studies (2012 SOLES Outstanding Action Research Project Award).

## Leadership & Professional Service

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### Editorial Board Membership

- 2016 – Present, *Frontiers in Education*, Review Editor
- 2015 – Present, SAGE Open
- 2012 – 2015, *Journal of African American Males in Education* (JAAME)
- 2010 – 2011, *InterActions – Journal of the UCLA Graduate School of Education and Information Studies*

### Ad Hoc Reviewer

- 2016, SAGE Open (Associate Editor)
- 2016, *BioScience*
- 2016, *Cell Biology Education*
- 2015, *Urban Education*
- 2015, SAGE Open (Associate Editor)
- 2015, *InterActions – Journal of the UCLA GSE&IS*
- 2014, *InterActions – Journal of the UCLA GSE&IS*
- 2014, City University of New York Collaborative Incentive Research Grant external reviewer
- 2014, State University of New York Press manuscript reviewer (*Paid*)
- 2014, *International Journal of Qualitative Studies in Education*
- 2013, *Cell Biology Education*
- 2013, *International Journal of Qualitative Studies in Education*
- 2012, *Men and Masculinities*
- 2011, *InterActions – Journal of the UCLA GSE&IS*

### National Community College Hispanic Council (NCCHC), Leadership Fellows Program

- 2014 – 2015, housed by USD SOLES, Associate Director

### National & Regional Leadership and Service

- 2015-2017, AERA, Multicultural/Multiethnic Education, Special Interest Group (SIG), Chair
- 2015-2016, ASHE, Council on Ethnic Participation Pre-Conference, Program Chair
- 2014 – Present, Western Region Careers in Student Affairs Day (WRCSAD) Advisory Board member
  - Chair of the Advisory Board (2015-present) (*Elected*)
- 2014, AERA, Division J: 2015 Annual Conference Program Committee
  - Section 4 – Faculty, Curriculum, and Teaching: Co-Chair (with Margaret Sallee)
- 2014, AERA, Multicultural/Multiethnic Education, Special Interest Group (SIG), Treasurer
- 2013-2014, ASHE Council on Ethnic Participation (CEP) Mentor-Protégé Program Mentor

- 2012 – Present, Association for the Study of Higher Education (ASHE) Annual Conference Proposal Reviewer
- 2011 – 2012, Western Region Careers in Student Affairs Day (WRCSAD), Planning Committee member
- 2010, National Science Foundation (NSF) Colloquy on Minority Males in STEM: Consultant

#### University & School Leadership and Service

##### University Service

- 2014 – 2016, USD Rainbow Educators, Advisory Board Member
- 2015, USD Women’s Center, Women of Impact Selection Committee
- 2014 – 2015, USD Division of Student Affairs Strategic Planning Theme Facilitator
- 2012 – 2014, USD, Black Student Recruitment and Retention Committee member

##### Search Committees

- 2014, USD SOLES, Dean Search, Committee member
- 2014, USD SOLES, Nonprofit Faculty Search, Committee member
- 2014, USD SOLES, Special Education Faculty Search, Committee member
- 2013-2014, USD SOLES, Clinical and Mental Health Faculty Search, Committee member
- 2012, USD SOLES, Leadership Studies Department Chair Search, Committee member

##### Governance

- 2016 – Present, USD Faculty Senate Executive Committee Alternate (*Elected*)
- 2016 – Present, USD SOLES Multicultural and Social Justice Commitment Committee (*Volunteer*)
- 2015 – 2016, USD Faculty Senate Alternate (*Elected*)
- 2015 – 2016, USD SOLES Global Faculty Committee (*Volunteer*)
- 2014-2015, Faculty Status Committee (*Elected*)
- 2013 – 2016, USD SOLES, Curriculum Committee (*Elected*)
- 2012 – 2014, USD SOLES, Appointment, Reappointment, Rank, and Tenure (ARRT) Committee: Untenured Representative (*Elected*)
- 2011 – Present, USD SOLES, M.A. in Higher Education Leadership Program Committee Co-Director
- 2011 – Present, USD SOLES, Student Affairs/SOLES Collaborative (SASC) Committee Co-Director
- 2009 – 2010, UCLA GSE&IS, Higher Education and Organizational Change Graduate Student Representative (*Elected*)
- 2005 – 2007, USC Rossier School of Education, Dean’s Staff Advisory Council, Co-Chair (*Elected*)
- 2005 – 2007, USC Rossier School of Education, Combined Leadership Committee, Staff Representative (*Appointed* by Dean Karen Symms Gallagher)
- 2003 – 2004, USD SOLES, Graduate Student Association, Leadership Studies Graduate Representative (*Elected*)

#### Press & Media Coverage

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- “San Diego program helps first-generation college students stay on track” (2014, April) – KPBS Television and Radio

## Honors & Awards

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- USD SOLES – Faculty Research Grant: \$5,300 (2015)
- USD SOLES – Outstanding Faculty Recognition for Teaching (2014)
- USD SOLES – Faculty Research Grant: \$5,300 (2014)
- USD Center for Community Service-Learning Scholars Program: Faculty Fellow (20013-14)
- USD ITS Summer Innovation Institute: Roadmap to Redesign Cohort-1 (2013)
- USD SOLES – Faculty Research Grant: \$5,300 (2013)
- UCLA Institute of American Culture – Ralph Bunche Center for African American Studies – Dissertation Research Grant: \$5,750 (2010-2011)
- UCLA Higher Education and Organizational Change: Faculty Award (2010)
- UCLA Graduate Division: Summer Mentor Research Program Fellowship: \$4,700 (2008)
- USC Rossier School of Education: Dean’s Award (2007)
- Alpha Phi Alpha Fraternity, Inc. Mu Kappa Chapter: Brother of the Year Award (2002)
- UCSB Leslie Griffin Lawson Outstanding Leadership Award (Finalist) (2002)

## Professional Affiliations

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- American Educational Research Association (AERA)
- Association of College Personnel Administrators (ACPA)
- Association for Institutional Research (AIR)
- Association for the Study of Higher Education (ASHE)
- International Leadership Association (ILA)
- National Association of Student Personnel Administrators (NASPA)
- Alpha Phi Alpha Fraternity, Inc. (**AΦA**)