

**Donna Barnes, Ph.D.**

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**Educational Background**

**Graduate School**

- University of Oregon, Eugene. Ph.D., Curriculum and Instruction, August, 1987
- University of California, Berkeley, summers of 1977 and 1974
- Oregon College of Education, Monmouth, M.S., Education, Learning Disabilities, 1976.

**Undergraduate School**

- Duke University, Durham, North Carolina, B.A., Elementary Education, 1973.

**Honors**

Awarded the following Irvine Grants:

- Honduran Children's Sense of Story. Nuestros Pequeños Hermanos, an orphanage in Tegucigalpa, Honduras.
- In-service education with teachers, and children's attitudes toward reading in Curacavi, Chile.

**College and University Experience**

Assistant/Associate Professor, University of San Diego September 1987 to present.  
Clinical experience as supervisor of student teachers since September 1987.  
Director, Manchester Family Child Development Center, University of San Diego,  
August 1996 to January 1998.

**Publications**

Barnes, D., Durwood, Jacqui, and Wheetley, J. (2010). Surf tsunami: In search of the perfect wave in the perfect place. Culver City, CA. Interact Simulations.

Barnes, D. (1999). Causes of Dropping Out from the Perspective of Education Theory. In Randall, L., Anderson, J. (Eds.), *Schooling for Success; Preventing Repetition and Dropout in Latin American Primary Schools*. Columbia University Seminar Series, Armonk, NY: M.E. Sharpe.

Nagel, A., Anderson-Cruz, H., Barnes, D., Hamm, D., and Preston, F. & VOGT, M. (1996). *Developing effective teachers of reading for California's schools: an action agenda*. White paper commissioned by State of California Association of Teacher Educators.

Regular column in *The Whole Language Teacher* called Bridging the Gap Between Research and Practice, 1990-1994.

**Research Interests**

Literacy, Adolescent and Children's Literature, LGBTQ issues, democratic education, charter schools, literacy in developing nations.

## **Presentations**

Promoting Literacy Development, Humble Hearts School, Nairobi, Kenya, 2010.

The Politics of GLBTQ Books for Elementary, High school, and University Students. National Council of Teachers of English, Nashville, Tennessee, November, 2006.

Adolescent Literature that includes GLBTQ characters. Rancho Bernardo High School. The Gay/Straight Alliance. October 26, 2006.

Queering Teacher Education: Addressing Gay, Lesbian, Bisexual, Transgendered, and Queer (GLBTQ) Issues in Teacher Education. American Educational Research Association. Chicago, Illinois, April, 2003.

Proposal for Trillium Charter School. Co-presented and advocated approval and acceptance of the charter document at the Portland Public School Board meeting. Portland, Oregon, Spring, 2002.

Causes of Dropping Out from the Perspective of Education Theory. Paper presentation sponsored by the University Seminars, the Brazil Seminar, the Latin American Seminar and the Institute of Latin American and Iberian Studies of Columbia University. New York, 1998.

Technology Helps to Create a Community of Learners: Modeling a Constructivist Framework in a Graduate Course with Dr. Mary Williams; Association of Teacher Educators; Washington DC; February 1997.

The World at Our Fingertips: Creative Writers on the Internet Presented with Dr. Virginia Little, Amy Eunice, and Marta Brill at the Computer Professionals for Social Responsibility Conference. Seattle, Washington. March 2, 1997.

## **School-based work**

Work with Humble Hearts School in Nairobi, Kenya, summers 2010, 2008 2007.

Lecturer for teachers from Lithuania as a part of the Lectura, A.P.P.L.E. program in Lithuania, Summer 2006.

Worked with Trillium Charter School in Portland, Oregon, since 2000 from the proposal stage to operation in their tenth year with K-12 students.

Co-taught with Dr. Virginia Little an on-line creative writing course to 9<sup>th</sup>-12<sup>th</sup> graders who lived in Kalamazoo, Michigan during the 1996-1997 school year.

## **Professional Affiliations**

- National Council of Teachers of English
- International Reading Association
- American Library Association
- Children's Literature Assembly
- American Association of University Professors
- Anti-Oppressive Education

