## VIVIANA ALEXANDROWICZ, Ph.D Curriculum Vitae

# **EDUCATIONAL BACKGROUND**

Ph.D. Education, San Diego State University / The Claremont Graduate School Joint Doctoral

program, December 1996.

Concentration/thesis: Multicultural/bilingual education.

**M.A. Television and Radio**, Telecommunications and Film Department, San Diego State University,

1987.

Master's thesis: The impact of the media on Chileans students' perceptions of social reality.

**B.A. Journalism,** School of Journalism, Universidad Catolica de Chile, 1982.

Teaching Bilingual Credential Program, San Diego

**Credential** State University, 1992.

### PROFESSIONAL EXPERIENCE

•Associate	Pro	fessor,	School of Leadership	2003-Present
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and Education Sciences (SOLES), University of San Diego

•Student teacher supervisor, SOLES 1995-Present

Credential and TESOL Programs, USD

•TESOL Master's Program Developer and 2003-2006

Coordinator, SOLES, USD

•Lecturer, Policy Studies Department, San Diego 1991-1994

State University

•Student Teacher Supervisor Policy studies 1990-1994

Department, San Diego State University

•Lecturer, Spanish Department 1986-1988

Department San Diego State University

•Bilingual Teacher, Castle Park Middle School, 1992

Sweetwater Union High School District

•Bilingual Teacher/media Specialist, 1990

Lowell Elementary School, San Diego Unified

School District

Junior/High School Teacher, Escuela 1980-1982.

Publica Tecnica A60 (527),

Bilingual Media Consultant 1989-1990.

San Ysidro School District,

## **Examples of Conference, Professional Presentations and Workshops**

Project based Learning, English Language Learners and 21<sup>st</sup> Century Skills. Lily West Conference on teaching for Brain Based Learning, March 2012.

Preparing Teachers to Use Project-based Learning (PBL) within the Context of 21<sup>st</sup> Century Skills, ATE, Orlando, February 2011.

Internationalizing Teacher Preparation and Graduate Education Programs. Co-presenter with R. Quezada, H. Lattimer, and B. Hansen. (AACTE), Atlanta, February, 2010.

Helping ESL Teachers Help Students Acquire literacy: Strategies and resources. 14<sup>th</sup> European Conference on Reading. Zagreb, Croatia. July, 2005.

Integrating Community Service Learning to promote cultural understanding in higher education: Does it work? 17<sup>th</sup> (NCORE). Miami, June 2004.

Border Crossing: From Tourism to Social Justice. Co- presented M. Camacho, Sociology USD, and K. Guerrieri, Spanish USD. 7th Annual Continuums of Service Conference. San Diego, March, 2004.

Problem Based Learning: A powerful approach for teaching and training in any field? 8<sup>th</sup> International Conference on Experiential Learning, Slovenia, July, 2002.

Second language Learners: Are we Preparing Effective Administrators? UCEA Conference Albuquerque, New Mexico, October 2000.

Beyond Good Instruction: Transforming Teaching for Second Language Learners. Workshop at CATESOL, Sacramento, CA, April 6-9, 2000.

Cultural Democracy: Issues and Conditions Impacting K to Higher Education Students." Co –presented with A. Ochoa, J. Kerper Mora, AMAE, San Diego, CA, November, 1999.

Helping ESL Students Succeed in the Classroom: The Power of ESL Training. IRA 17th World Congress, Ocho Rios, Jamaica, 1998.

#### **Examples of Publications and editorials**

Co-Guest Editor/blind reviewer for <u>Teaching Education</u>, Queensland University, Australia, Special Theme Issue Family, School, Community Engagement and Partnerships, 2012.

Buczynski, S., Inoue, N., Lattimer, H., & Alexandrowicz, V. (2010). Developing a policy for an international experience requirement in a graduate teacher education program: a cautionary tale. Teaching Education.

Alexandrowicz, V (Spring 2002). Effective Instruction for Second language Learners: What Tutors Must Know. Reading Improvement Journal.

Alexandrowicz, V. (2002). Career counseling services in schools in Chile. <u>Career Planning and Adult Development Journal.</u>

Alexandrowicz, V. (Spring/Summer 2001). Community Service Learning as a Springboard for Student Constructed Case Studies from Culturally Diverse Settings. Education Journal.

Alexandrowicz, V. & Ochoa, A. (Special Issue 1999-2000). Teacher Education Reform: Issues in the Preparation of Emergency Bilingual Teachers. <u>Association for Mexican American Educators Journal.</u>