

Curriculum Vitae
MAYA KALYANPUR, PHD

EDUCATION

Ph.D. in Special Education and Disability Policy	1994	Syracuse University, Syracuse, NY
M.A. in Modern Indian History	1980	Jawaharlal Nehru University, New Delhi, India
B.A. (Honors) in English Literature	1978	St. Stephen's College, Delhi University, Delhi, India

PROFESSIONAL EXPERIENCE

UNIVERSITY OF SAN DIEGO (August, 2014 to present)	Associate Professor , Department of Teaching and Learning
SUNY AT POTSDAM (August, 2012 to July, 2014)	Associate Professor , Department of Special Education
MINISTRY OF EDUCATION, YOUTH AND SPORTS (April, 2009 to June, 2012)	Inclusive Education Advisor , Education Sector Support Scale-Up Action Program, Global Partnership for Education (GPE), Teacher Training and Primary Education Departments
TOWSON UNIVERSITY, TOWSON, MD (August, 1994 - August, 2008)	Professor , Department of Special Education
HANDICAP INTERNATIONAL/FRANCE (November - December, 2008)	Consultant , Evaluation of Inclusive Education Program in Battambang Province, Cambodia
WORLD BANK CAMBODIA , (July 1 - 14, 2007)	Consultant , Inclusion of Children with Disabilities in Education Management Information System, Ministry of Education, Youth and Sports
WORLD VISION UK, PHNOM PENH, CAMBODIA , (March - June 2007)	Consultant , Inclusion of Children with Disabilities in Fast Track Initiative
UNICEF CAMBODIA (October, 2006 - January, 2007)	Consultant , National Policy and Implementation Plan on Inclusive Education for Children with Disabilities, Ministry of Education, Youth and Sports
VOLUNTARY SERVICE OVERSEAS (VSO), CAMBODIA (September, 2006 – March, 2008)	Consultant , part-time, Mainstreaming Inclusive Education Project
UNIVERSITY OF KANSAS, LAWRENCE, KS (August, 1997 - August, 1998)	Post-Doctoral Fellow , Beach Center for Families and Disabilities
UNIVERSITY OF MARYLAND, COLLEGE PARK, MD (August, 1992 – July, 1994)	Faculty Research Associate , Department of Special Education Course Instructor , Department of Special Education

SYRACUSE UNIVERSITY, SYRACUSE, NY (1986 - 1992)

Course Instructor, Division of Special Education and Rehabilitation

University Supervisor, Division of Special Education and Rehabilitation

BHARATIYA VIDYA BHAVAN, NEW DELHI, INDIA (1980 - 1985)

Classroom Teacher, Center for Special Education

PUBLICATIONS

BOOKS

Rao, S. & Kalyanpur, M. (Eds.) (in press). *South Asia and Disability Studies: Redefining boundaries and extending horizons*. New York: Peter Lang.

Kalyanpur, M. & Harry, B. (2012). *Cultural reciprocity in special education: Building reciprocal family-professional relationships*. Baltimore: Brookes.

Kalyanpur, M. & Harry, B. (1999). *Culture in special education: Building reciprocal family-professional relationships*. Baltimore: Brookes.

Harry, B., Kalyanpur, M., & Day, M. (1999). *Building cultural reciprocity with families: Case studies in special education*. Baltimore: Paul Brookes.

Adger, C.T., Kalyanpur, M., Peterson, D., & Bridger, T. (1995) *Engaging students: Thinking, talking and cooperating*. Thousand Oaks, CA: Corwin Press.

CHAPTERS IN BOOKS

Kalyanpur, M. (in press). Cultural reciprocity in home-school collaboration within international contexts. In E. C. Lopez, S. G. Nahari, & S. L. Proctor (Eds.) *The Handbook of Multicultural School Psychology*. New York: Routledge.

Kalyanpur, M. (in press). Mind the gap: Special education policy and practice in India in the context of globalization. In S. Rao & M. Kalyanpur (Eds.) *South Asia and Disability Studies: Redefining boundaries and extending horizons*. New York: Peter Lang.

Kalyanpur, M. & Misra, A. (2011). Facing the challenge of inclusion in India. In K. Mazurek & M. Winzer, (Eds.) *International practices in special education: Debates and challenges*. (pp. 193-216). Gallaudet University Press.

Kalyanpur, M. (2009) Cultural variations on the construct of self-advocacy in the context of India. In M. Alur & V. Timmons (Eds.) *Crossing boundaries and sharing ideas: Inclusion education*. (pp. 331 – 341). Thousand Oaks, CA: Sage.

Kalyanpur, M., Harry, B., & Skrtic, T., (2004). Equity and advocacy expectations of culturally diverse families' participation in special education. In D. Mitchell (Ed.) *Special educational needs and inclusive education: Major themes in education* (pp. 358-378). RoutledgeFalmer: London

Rao, S.S. & Kalyanpur, M. (2002). Promoting home-school collaboration in positive behavioral support. In J.M. Lucyshyn, G. Dunlap, R.W. Albin (Eds.) *Families and positive behavioral support: Addressing the challenge of problem behaviors in family contexts* (pp. 219-239). Paul H. Brookes: Baltimore.

Harry, B. & Kalyanpur, M. (2000). Involvement in schools by families from culturally and linguistically diverse backgrounds with children in special education. In C.R. Reynolds & E. Fletcher-Janzen (Eds.) *Encyclopedia of Special Education, 2nd ed.* (pp. 510-513) New York: John Wiley.

Kalyanpur, M. (1999). Differing perceptions of the principle of parent participation: Implications for Asian families of children with disabilities. In B. Holzer, A. Vreede, & G. Weigt (Eds.) *Disability in different cultures: Reflections on local concepts.* (pp. 234-241). Bonn, Germany: Gustav-Stresemann-Institut.

Kalyanpur, M. (1999). Meanings of disability for culturally diverse and immigrant families of children with disabilities. In B. Holzer, A. Vreede, & G. Weigt (Eds.) *Disability in different cultures: Reflections on local concepts* (pp. 135-145). Bonn, Germany: Gustav-Stresemann-Institut.

JOURNAL ARTICLES

Kalyanpur, M. (in press). Distortions and dichotomies in inclusive education for children with disabilities in Cambodia in the context of globalization and international development. *International Journal of Disability, Development and Education*, 61(1), 80-94, DOI: 10.1080/1034912X.2014.878546.

Berkvens, J. B. Y., Kalyanpur, M., Kuiper, W., & Van den Akker, J., (2012). Improving adult learning and professional development in a post-conflict area: The case of Cambodia. *International Journal of Educational Development*, 32, 241–251.

Kalyanpur, M. (2011). Paradigm and paradox: Education For All and the inclusion of children with disabilities in Cambodia. *International Journal on Inclusive Education*, 15(10), 1053-1071. DOI:10.1080/13603116.2011.555069.

Clifford, E.J. & Kalyanpur, M. (2011) Immigrant narratives: Power, difference, and representation in young-adult novels with immigrant protagonists. *International Journal of Multicultural Education*, 13(1), 1-20.

Kalyanpur, M. (2010). Inclusion of children with disabilities in Cambodia. *Journal for Disability and International Development*, 2, 12-21.

Kong, V. & Kalyanpur, M. (2009) Inter-agency collaboration in the education of children with disabilities in Cambodia. *EENet Asia*, 6(2), 26-27.

Kalyanpur, M. (2008). Equality, quality and quantity: Challenges in inclusive education policy and service provision in India. *International Journal of Inclusive Education*, 12(3), 243-263.

Kalyanpur, M. (2008). The paradox of majority under-representation in special education in India: Constructions of difference in a developing country. *Journal of Special Education*, 42(1), 55-64.

Kalyanpur, M. & Gowramma, I.P. (2007). Cultural barriers to South Indian families' access to services and educational goals for their children with disabilities. *Journal of the International Association of Special Education*, 8(1), 69-82.

Kalyanpur, M. & Kirmani, M.K. (2005). Diversity and technology: Classroom implications of the digital divide. *Journal of Special Education and Technology*, 20(4), 9-18.

Kalyanpur, M. & Harry, B. (2004). Impact of the social construction of LD on culturally diverse families: A response to Reid and Valle. *Journal of Learning Disabilities*, 37 (6), 530-533.

Kalyanpur, M. (2003). Communicating with culturally diverse families to develop cultural reciprocity. *Family Forum*, 17(1), 1-5.

Kalyanpur, M., Harry, B., & Skrtic, T., (2000). Equity and advocacy expectations of culturally diverse families' participation in special education. *International Journal of Disability, Development and Education*, 47(2), 119-136.

Kalyanpur, M. (1999). Special education epistemology as a product of western culture: implications for non-western families of children with disabilities. *International Journal of Rehabilitation Research*. 22, 111-118.

Harry, B., Rueda, R., & Kalyanpur, M. (1999). Cultural reciprocity and sociocultural perspectives: Adapting the normalization principle for culturally diverse families of children with disabilities. *Exceptional Children*, 66, 123-136.

Kalyanpur, M. (1998). The challenge of cultural blindness: Implications for family-focused service delivery. *Journal of Child and Family Studies*, 7(3), 317-332.

Kalyanpur, M. (1997). A posture of reciprocity: A practical approach to collaboration with professionals and parents of culturally diverse backgrounds. *Journal of Child and Family Studies*, 6(4), 487-509.

Kalyanpur, M. (1996). The influence of western special education on community-based services in India. *Disability & Society*, 11(2), 249-270.

Harry, B. & Kalyanpur, M. (1994). The cultural underpinnings of special education: Implications for professional interactions with culturally diverse families. *Disability & Society*, 9(2), 145-165.

Kalyanpur, M. & Rao, S.S. (1991). Empowering low-income, black families of handicapped children. *American Journal of Orthopsychiatry*, 61(4), 523-532.

KEYNOTE ADDRESSES

Kalyanpur, M. (March 31, 2006). *Bridging cultures: Establishing positive partnerships*. Keynote address at The Initiative on Diversity in Education, SERC, Cromwell, CT. Kalyanpur, M. (September, 1998).

Kalyanpur, M. (March, 1998). *The posture of cultural reciprocity: Working with culturally diverse families of infants and toddlers with disabilities*. Keynote address at the conference of Kansas Division of Early Childhood, Wichita, KS

Kalyanpur, M. (September, 1997). *Cultural diversity and mental health: Working with families from diverse cultures*. Keynote address presented at the Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders, Virginia Commonwealth University, Virginia Beach, VA

Kalyanpur, M. (April, 1996). *Multicultural aspects of disability and abuse: Building respect for differences*. Keynote address at Conference on Disability and Abuse, University of Kansas Medical Center, Kansas City, KS

CONFERENCE PRESENTATIONS

International

Kalyanpur, M. & Rao, S. (March, 2014). *Contextual gaps in EFA: Implications for students with learning disabilities and from low-income families*. Paper presented at the international conference of the Comparative and International Education Society, Toronto, Canada, March 10 -14, 2014.

Kalyanpur, M., Conrad, D., Scales, S., & Conrad, D.A. (April, 2013). *Stories that transform teachers: The use of fiction across teacher education programs*. Paper presented at the International Biennial Conference of University of West Indies Schools of Education, St. Augustine, Trinidad, April 22-25, 2013.

Kalyanpur, M. (July, 2012). *Changing perspectives of disability in India's transition towards globalization: Implications for educational policy and practice for children with disabilities*. Paper presented at the Annual Conference of the European Association for South Asian Studies, Lisbon, Portugal, July 25 – 29, 2012

Hun, T., Berkvens, J., & Kalyanpur, M. (March, 2008). *Minority groups in South-East Asia: The case of children with disabilities in Cambodia*. Paper presented at the International Conference on Minority Groups in South-East Asia, Center for Khmer Studies, Siem Reap, Cambodia.

Kalyanpur, M. & Chanto, K. (January, 2008). *Integrating disability into the EFA Fast Track Initiative processes and national education plans: Cambodian case study*. Presented at UNESCO International Flagship Conference on Inclusive Education, Phnom Penh, Cambodia

Kalyanpur, M. (March, 2007). *Inclusive education in Cambodia*. Presented at Regional Meeting of East-Asia and Pacific Countries, UNICEF, Phnom Penh, Cambodia.

Kalyanpur, M. (May, 1998). *Transferring the concept of parent empowerment in special education from developed to developing countries: Implications and alternatives*. Featured presentation at the International Symposium on Local Concepts and Beliefs of Disability in Different Cultures, Gustav-Stresemann-Institut, Bonn, Germany.

National

Conrad, D.A., Conrad, D.S., Kalyanpur, M. & Scales, S. (April, 2014). *When the humming hurts: The case for using self-study in teaching issues of difference*. Paper presented at the annual conference of the American Educational Research Association, Philadelphia.

Kalyanpur, M. (June, 2012). *Distortions and dichotomies in policy and service provision for children with disabilities in Cambodia in the context of globalization and international development*. Paper presented at the Annual Conference of the Society for Disability Studies, Denver.

Kalyanpur, M & Holmes, C. (November, 2007). *Teaching pre-service teachers awareness of disability through children's literature*. Presented at the conference for the Association for People with Severe Handicaps, Baltimore

Harry, B., Kalyanpur, M., Dyson, A., McLaughlin, M. & Artiles, A. (April, 2006). *School inclusion in context: Cross-cultural perspectives from Britain, Spain, India and Central America*. Presented at American Educational Research Association Conference, San Francisco.

Kalyanpur, M (May, 2002). *Differing perceptions of the principle of parent participation: Implications for Indian families of children with disabilities*. Providing Culturally Competent Disability Services to Persons Born in Other Countries. International Conference of the Center for International Rehabilitation

Research Information and Exchange, Washington DC.

Harry, B. & Kalyanpur, M. (November, 1996). *Normalization as a cultural concept: Realistic applications for culturally diverse families*. Paper presented at The Association for People with Severe Handicaps (TASH) Conference, New Orleans

Rao, S. & Kalyanpur, M. (November, 1999). *Building bridges: Facilitating collaboration between professionals and Asian families of children with disabilities*. Paper presented at the Conference of the National Association for Multicultural Education, San Diego, CA.

McCarthy, L., Kalyanpur, M., Harry, B., Rao, S. S., Blue-Banning, M. (November, 1998). *The role of qualitative research in issues on cultural and linguistic diversity*. Panel presentation at the Symposium on Culturally and Linguistically Diverse Exceptional Learners, Washington, DC.

Regional/Local

Kalyanpur, M. (October, 2012) *Educational services in Cambodia*. Presented at the Diversity and Social Justice Conference, SUNY Potsdam.

Kalyanpur, M & Clifford, E. J. (February, 2008). *Between two worlds: The portrayal of immigrants in young adult fiction*. Presented at Multicultural Conference, Towson University

Kalyanpur, M. (November, 2007). *Educational services for children with disabilities in Cambodia*. Presented at World Bank, Washington DC

RESEARCH/TECHNICAL REPORTS

With the Ministry of Education, Youth and Sports (March, 2010). *International review of provision for children identified with special educational needs: Cambodia case study*. Open University: England

With the Ministry of Education, Youth and Sports (March, 2008). *National Policy on education for children with disabilities in Cambodia*. Author

With the Ministry of Education, Youth and Sports (September, 2009). *Master Plan for Action on Education for Children with Disabilities in Cambodia*. Author

Kalyanpur, M., Kong K. & Aep C. (December, 2008) *Final evaluation of the Inclusive Education Program, Battambang, Cambodia, of Handicap International*.

Kalyanpur, M., Un S., Kong V., Kong, K., Lek, K., Bo, V., & Eng, M. (April, 2007). *Evaluation of disability-responsiveness in FTI education policy and programs in Cambodia*. World Vision UK.

Kalyanpur, M. & Bredenberg, K. (2007). *Mainstreaming Inclusive Education Project Baseline Study*. Voluntary Services Overseas UK.

BOOK REVIEWS OF SCHOLARLY WORK

Book Review: Harry, B, Klingner, J., & Cramer, E. (2007). *Case studies of Minority Student Placement in Special Education*. (132 pages) Teachers College Press. ISBN: 978-0-8077-4781-2

Book Review: A.C. Armstrong, D. Armstrong & I. Spandagou (2010) *Inclusive Education: International Policy and Practice*. London: Sage Publications 157 pp. + index. ISBN 978-1-84787-940-0

OTHERS

Kalyanpur, M. (2005). *Secondary transition and cultural diversity [Online]*. Lawrence, KS: University of Kansas, Department of Special Education. Available: www.transitioncoalition.org

AWARDS AND HONORS

Participant and Fellow, CIEE 2006 International Faculty Development Seminar on “*Post-war Reconstruction and Economic Development in Cambodia and Vietnam*”, July 2-16

Received *Syracuse University School of Education Distinguished Performance Award*, May 1989, for independent research study, “*We look after our own*”: *Perspectives of Native American mothers on special educational service provision*.