

Curriculum Vitae

Ian Martin

University of San Diego
 School of Leadership and Education Sciences
 5998 Alcalá Park
 San Diego, CA 92110-2492
 Phone: (619) 260-7612
 E-mail: imartin@sandiego.edu

Education

- 2009 Doctor of Education, University of Massachusetts, Amherst, MA
 Emphasis: Leadership and Policy in School Counseling
- 2003 Masters of Education, Lewis and Clark College, Portland, OR
 Emphasis: School Counseling
- 1999 Bachelors of Art, Loyola Marymount University, Los Angeles, CA

University Experience

- 2009-Present Assistant Professor, Counseling Program, University of San Diego
- 2006-2009 Research Assistant, Center for School Counseling Outcome Research
- 2006- 2008 Practicum Coordinator, School Counseling Program, University of Massachusetts, Amherst
- 2008- 2009 Teaching Assistant, Education Policy, Research and Administration Program (EPRA), University of Massachusetts, Amherst

Counseling and Supervision Experience

- 2006-2009 Counseling Supervisor, University of Massachusetts, Amherst
- 2007-2008 Advising Program Coordinator, Holyoke School District, Holyoke, MA
- 2002-2006 School Counselor, Russell Academy, Parkrose Public School District, Portland, OR
- 2004-2005 On-Site Internship Supervisor, Lewis and Clark College, Portland, OR

Scholarship

Articles in Refereed Journals

- Martin, I. & Carey, J. C. (2012). Evaluation Capacity within State-Level School Counseling Programs: A Cross Case Analysis, *Professional School Counseling*, 15(3) 132-143
- Carey, J.C., Harrington, K., Martin, I., & Stevenson, D. (2012). A statewide evaluation of the outcomes of the implementation of ASCA National Model school counseling programs in Utah high schools. *Professional School Counseling*, 16, 89-99.
- Carey, J.C., Harrington, K., Martin, I. & Hoffman, D., (2012). A statewide evaluation of the outcomes of the implementation of ASCA National Model school counseling programs in rural and suburban Nebraska high schools, *Professional School Counseling*. *Professional School Counseling*, 16, 100-107.
- Nash, E., Martin, I., Rowell, L., Hetherington, P., & Zgliczynski, S. (2011). Catholic Social Teaching: The Foundation of Internationalization in Counselor Education. *Catholic Education Journal: A Journal of Inquiry and Practice*, 14(4) 271 – 290.
- Martin, I., Carey, J., & DeCoster, K. (2009) A National Study of the Current Status of State School Counseling Models. *Professional School Counseling*, 12, 5, 378-386.

Book Chapters

- Martin, I. (2011). Mapping U. S. School Counseling Program Development: Past influences, current issues, and future directions. Verona, Italy: La Scuola Editrice.
- Martin, I., Lopez, H., & Carey, J., (2009) A Principal's Guide to Practical Considerations in the Organization and Management of School Counseling Programs. In Connolly, F. & Protheroe, N. (Eds.), *Principals and Counselors Partnering for Student Success*. Alexandria, VA: Educational Research Services.

Book Contributions

- Conceptual Models in Rallis & Rossman, (2012). *The Research Journey: Introduction to Inquiry*. Thousand Oaks, CA: Sage.
- How Can Principals Empower School Counselors to Become Leaders and Contributors to School Improvement? in Cordeiro, P. & Cunningham, W. (2011). *Educational Leadership: A bridge to improved practice* (5th Ed.). Boston, MA: Pearson.
- Reflective Journaling in Brooks-McNemara, V. & Torres, D. (2008). *The Reflective School Counselor's Guide to Practitioner Research*. Thousand Oaks, CA: Corwin Press.

Invited Articles & Reports

- Diedrick, L., Martin, I., & Ruzic, R. (2012). Reboot Program Evaluation. Joint project between the Caster Family Center for Nonprofit Research and the Center for Education Policy and Law. University of San Diego.

Martin, I., & Keller, M. (2012). Beyond the Report: A content analysis of school counseling action plans from 2005-2010. A report prepared for the San Diego Unified School District Office of Accountability Research and Reporting Department.

Carey, J., & Martin, I., (2009, January), What is outcome research, and how do we get more of it? *Counseling Today*, 66-67.

Carey, J., & Martin, I., (2008, October) What's the evidence for the effectiveness of ASCA's National Model? *Counseling Today*, 60-61.

Online Publications

Martin, I. (2010, December). *Working with Practitioner Leaders to Conduct Research on Evaluation*. Evaluation 365, American Evaluation Association.

Carey, J., & Martin, I. (2007). *What are the Implications of Possible Selves Research for School Counseling Practice?* Retrieved from:
<http://www.umass.edu/schoolcounseling/briefs.htm>

Martin, I. (2007). *Does Problem-Solving and Goal-Setting Instruction Promote Self-Determination in Early Elementary Students with Disabilities?* Retrieved from:
<http://www.umass.edu/schoolcounseling/briefs.htm>

Manuscripts in progress

Logic Model for the Evaluation of the Revised (2012) ASCA National Model.

Evaluation to the rescue: Combining internal and external evaluation policies and practices to sustain school counseling programs (submitted to *Journal of School Counseling*).

A Content Analysis of the Action Plan Process.

Current Research Projects

Statewide Evaluation of Idaho, ongoing collaboration with the Center for School Counseling Outcome Research and Evaluation.

School Counseling and Community Organizations: A case study of a non-profit mentoring program and middle school collaboration

Conference Presentations

Refereed Presentations

Martin, I. & Rowell, L. (2013, Accepted). Leadership Capacity and School Counselor Action Plan Reporting: Lessons learned from a content analysis in a large urban school district. Evidence-Based School Counseling Conference, Northern Kentucky University.

Martin, I. & Rallis, S. (2011, November). *Evaluation to the rescue: Combining internal and*

- external evaluation policies and practices to sustain peripheral educational programs.* American Evaluation Association Annual Conference, Anaheim, CA.
- Martin, I. (2010, November). Studies of Evaluation Across Multiple Contexts, American Evaluation Association Annual Conference, Austin, TX.
- Stevenson, D. & Martin, I. (2009). *Continuous Program Improvement: Evaluating Comprehensive Developmental School Counseling and Guidance Programs*, Association for Career and Technical Education Annual Convention: Nashville, TN.
- Martin, I. (2009). *Sykpervision: Lessons Learned from Online Supervision*, Association for Counselor Education and Supervision: San Diego, CA.
- Martin, I. & Carey, J. (2009). *State Policies and Programs Deserving Advocacy*, American School Counselor Association Annual Conference: Dallas, TX.
- Martin, I. (2008). *Building Momentum: A qualitative study of school counseling model implementation*, Massachusetts School Counseling Association Annual Conference: Cape Cod, MA.
- Martin, I & Carey, J., (2008). *School Counseling Models in the United States*, American School Counselor Association Annual Conference: Atlanta, GA.
- Carey, J., Dimmitt, C., & Martin, I (2007). *Preparing School Counseling Students for Leadership and Advocacy: Teaching data skills in a school counselor education program*, Education Trust Annual Conference: Portland, OR.
- Non-Refereed Presentations***
- Martin, I. (2013, January). Micro Skills, Resiliency and Solution Focused Counseling: A skills-based approach to working with students. Istituto Madonna della Neve-Adro, Brescia, Italy.
- Martin, I. (2013, January). Professional Roles of U. S. School Counselors. Ufficio Scolastico di Verona, Verona, Italy.
- Martin, I. (2011, November). *Counseling Practices and Programs in US Elementary Schools*. University of Verona, School Counseling Conference, Verona, Italy.
- Martin, I. (2010, October). *School Counseling Program Improvement: Mapping effective relationships between practitioners and external evaluation systems*. University of Verona, School Counseling Conference, Italy.
- Rowell, L., Thomas, S., Bothragg, J., & Martin, I. (2009). *Developing a Strategic Direction for California School Counseling Research: The California School Counseling Research Interest Network*, California Association for School Counselors: Temecula, CA.
- Panelist, (2008). *The Future of Guidance and Counseling*, 10th Annual Forum on the State of Guidance and Counseling in Schools, University of San Diego, San Diego, CA.
- Panelist, (2008) *Massachusetts School Counseling Association Visioning Team*,

Massachusetts School Counseling Association Annual Conference, Cape Cod, MA.

University Teaching Experience

University of San Diego

- Fall 2012 COUN 536 Counseling Children and Youth in School Settings
COUN 590 Fieldwork in School Settings
- Summer 2012 COUN 510 Career Development Across the Life Span
(2 sections: Costa Rica & Onsite)
- Spring 2012 COUN 518 Student Support Systems and Programs
COUN 590 Fieldwork in School Settings
- Fall 2011 COUN 510 Career Development Across the Life Span
COUN 536 Counseling Children and Youth in School Settings
COUN 590 Fieldwork in School Settings
- Summer 2011 COUN 510 Career Development Across the Life Span
(2 sections: Costa Rica & onsite)
- Spring 2011 COUN 537 Applied Techniques for Counseling in Schools
COUN 588 Practicum in School Counseling (2 sections)
- Fall 2010 COUN 536 Counseling Children and Youth in School Settings
COUN 510 Career Development Across the Life Span
- Summer 2010 COUN 510 Career Development Across the Life Span
- Spring 2010 COUN 520 Counseling Psychology Theory and Practices
COUN 588 Practicum in School Counseling
- Fall 2009 COUN 510 Career Development Across the Life Span
COUN 536 Counseling Children and Youth in School Settings
- Summer 2009 COUN 510 Career Development Across the Life Span

University of Massachusetts, Amherst

- Spring 2009 (Co-Taught) Program Planning and Evaluation
Graduate Writing Seminar
School Counseling Pre-Practicum
- Fall 2008 (Co-Taught) Qualitative Research Methodologies
(Co-Taught) Introduction to Inquiry
- Spring 2008 School Counseling Pre-Practicum
- Spring 2007 School Counseling Pre-Practicum

Advising

2012-13	School Counseling Program Advisor	18 candidates
2011-12	School Counseling Program Advisor	13 candidates
2010-11	School Counseling Program Advisor	16 candidates
2009-10	School Counseling Program Advisor	19 candidates
	Comprehensive Exam, Reviewer	12 candidates

Service

University of San Diego

- 2012-13 Member, Academic Integrity Committee, USD

- 2011-12 Member, Appointment, Reappointment, Rank & Tenure Committee, SOLES
 Member, Appointment, Reappointment, Rank & Tenure Committee, SOLES
 Member, SOLES Strategic Directions Committee
 Member, PEU Advisory Committee
 Guest Lecturer, Educational Leadership Development Academy (ELDA), SOLES
 Member, Cajon Valley Innovation School Advisory Committee, SOLES
 Member, Curriculum Committee, SOLES
 Member, Sustainability Committee, SOLES
- 2010-11 Guest Lecturer, Educational Leadership Development Academy (ELDA), SOLES
 Member, Cajon Valley Innovation School Advisory Committee, SOLES
 Member, Curriculum Committee, SOLES
 Member, Sustainability Committee, SOLES
 Member, NCATE Standard I workgroup, SOLES
 Associate Director, Center for Student Support Systems (CS3)
- 2009-10 Guest Lecturer, ELDA, SOLES
 Associate Director, Center for Student Support Systems (CS3)
 Member of the Curriculum Committee, SOLES
 Sustainability Committee, SOLES

Counseling Program

- 2011-12 Counseling Program NCATE representative and Assessment Coordinator
 Individual Action Research Project Consultant (3 candidates)
- 2010-11 Counseling Program NCATE representative and Assessment Coordinator
- 2009-10 Project Consultant, Collaborative Action Research

Service to the Community

- 2011-12 Pro-bono program evaluation consultant, Just In Time (non-profit foster care organization)
 Volunteer, Boys to Men Mentoring Network (fundraising)
 Pro-bono career counseling/planning consultant, Ocean Discovery Institute
 Volunteer and outreach, Dominical Elementary School (Costa Rican public school visited during SOLES global course)
- 2010-11 Outreach and relationship building, University of Verona, Verona, Italy
 Keynote Speaker, All Counseling Meeting San Diego City School District
 Volunteer, Boys to Men Mentoring Network
- 2009-10 Volunteer, Kids to College Program
 Testified, the California Senate Committee on Education, in support of CA SB 1191: The Quality Education Investment Act Reporting (QUIAR).

Academic and Professional Communities

- 2012 Recipient of the Bando Copper International Award, University of Verona, Verona, Italy. Visiting scholar award funded by the European Union.
- 2011-Present Research Fellow, the Center for School Counseling Outcome Research and Evaluation

2008- Present Ad Hoc Reviewer for the Journal of Mixed Methods Research

2008- Present Ad Hoc Reviewer for the American Journal of Evaluation

2008-Present American Evaluation Association national conference presentation reviewer

Professional Affiliations and Memberships

American School Counselor Association

American Evaluation Association

American Counseling Association

Association for Counselor Education and Supervision

California Association of School Counselors

Association for Career and Technical Education