

Kristopher G. Hall

University of San Diego
Counseling & Marital and Family Therapy
Mother Rosalie Hill Hall, Room 215H
5998 Alcalá Park
San Diego, CA 92110

Ph.D. in Counselor Education (CACREP Accredited), August 2014
University of Central Florida

Education Specialist in Professional Counseling, May 2009
Seton Hall University

Masters in Counseling, May 2008
Seton Hall University

Bachelors of Arts in Psychology, May 2005, Cum Laude
St. Augustine's College

PROFESSIONAL EXPERIENCE

University of San Diego, San Diego, CA **August 2014-Present**
Privately funded university

Assistant Professor of Counselor Education

- Provide instruction to counselors in training on topics as determined by the department.
- Assist students with course direction and interpersonal navigation through the counseling curriculum with the goal of graduation.
- In conjunction with faculty, students, and the community, conduct research which enriches each of these stakeholders and which ends in publication or presentation.
- Engage in service activities both inside and outside of the university to promote the field of counseling, develop relationships with other entities, and complete the work of the member organization.

University of Central Florida, Orlando, FL **May 2013-May 2014**
State and grant supported public university

Internship Coordinator

- Act as liaison between the University of Central Florida and the Evans Community School to provide needs assessed services to the school and the community.
- Assist principal, community school director, and partnership director in creating policy for incoming interns and community services.
- Responsible for screening, interviewing, and hiring interns and managing internship staff
- Assist in assessing the needs of the Evans Community School and the surrounding community.

University of Central Florida, Orlando, FL **August 2011-January 2013**
State and grant supported public university

Student Academic Advisor

- Engage in schedule and career planning for Elementary Education and Elementary Education Pending students reaching approximately 100 students per month.
- Direct Education Pending students to proper resources within the College of Education.
- Assist in moving students through the education internship process.

- Act as liaison between community schools and the university to improve student internship success.

Marriage and Family Research Institute, Orlando, FL December 2011-September 2012
Grant supported research facility run by the University of Central Florida Counselor Education program
Relationship Educator/Researcher

- Shared relationship skills with at least 8 couples per session centering on effective communication in conjunction with a federally funded research study.
- Worked in conjunction with relationship coaches to direct couples to appropriate resources.
- Served a portion of 1000 couples to aid in meeting necessary funding goals.
- Contributed to research publications to inform the marriage education field.

Sports and Arts in Schools Foundation, New York, NY September 2008 – August 2011
Non-profit agency which provides after-school opportunities to various New York City schools
College Readiness Counselor/Group Facilitator

- Implemented and managed curriculum designed to encourage emotional and social growth with 150 high school students as well as define career goals and objectives.
- Conducted Financial Aid seminars to 200 parents and students discussing the FAFSA, loans, and scholarships.
- Aided in college selection process with 100% college acceptance rate and facilitate college tours to various states including New Jersey, Delaware and Maryland.

Hudson County Child Abuse Prevention Center, Jersey City, NJ May 2007 – August 2011
Non-profit community agency which provides mental health services focusing on children and families
Mental Health Consultant/Facilitator

- Coordinated “Every Person Influences Children” program for Hudson County Corrections in collaboration with HCCAPC, graduating more than 100 participants.
- Coordinated pilot curriculum of emotional growth groups for the Save Our Youth Mentoring Program for HCCAPC, eventually serving at least 30 youth per year.
- Implemented “Wise Guys” program with 22 teen males teaching responsibility in participating high schools in Jersey City and Kearny.
- Engaged in individual, couples, and family counseling for community members in need.

Bayonne Community Mental Health Center, Bayonne, NJ August 2007 – May 2008
Community agency which provides mental health services to members of the Bayonne community
Mental Health Consultant

- Assisted with counseling groups for 13 high-functioning mental patients.
- Implemented new groups to encourage mental functioning and processing skills.
- Assisted with daily living activities and facilitated social interaction with community.
- Responsible for daily record keeping of 13 cases and progress tracking of patients.

Region 9 Youth Program, New York, NY June 2007 – July 2008
Non-profit organization engaging in health and wellness programming for adolescent youth
Assistant Program Coordinator

- Assisted with implementation of health and wellness program for 1600 NYC DOE students.
- Trained, supervised, and evaluated staff in student management skills.
- Participated in sessions to help streamline program for coming year.
- Provided organizational support and established strong communication with program coordinator to facilitate daily events.

TEACHING EXPERIENCE

University of San Diego

Fall 2018

- COUN 540 Clinical Interviewing
- COUN 520 Counseling Theories

Summer 2018

- COUN 515 Multicultural Counseling
- COUN 526i Group Counseling

Spring 2018

- COUN 515 Multicultural Counseling
- COUN 526 Group Counseling

Fall 2017

- COUN 540 Clinical Interviewing
- COUN 520 Counseling Theories

Summer 2017

- COUN 526i Group Counseling (Jamaica)
- COUN 515 Multicultural Counseling
- COUN 579 Seminar in Writing

Spring 2017

- COUN 515 Multicultural Counseling
- COUN 505 Human Development

Fall 2016

- COUN 540 Clinical Interviewing

Summer 2016

- COUN 515I Multicultural Counseling (Cambodia)
- COUN 526 Group Counseling

Spring 2016

- COUN 505 Human Development
- COUN 526 Group Counseling

Fall 2015

- COUN 540 Clinical Interviewing

Summer 2015

- COUN 526 Group Counseling

Spring 2015

- COUN 526 Group Counseling
- COUN 505 Human Development

Fall 2014

- COUN 540 Clinical Interviewing

University of Central Florida

Spring 2014

- Multicultural Counseling (Co-Instructor)

Spring 2013

- Counseling Techniques

Fall 2012

- Counseling for Wellness (Co-Instructor)

SUPERVISION

- Fall 2018
 - Eight Supervisees, Supervision Course
- Summer 2018
 - Three Supervisees, Individual Supervision
- Spring 2018
 - Two Supervisees, Individual Supervision
- Fall 2017
 - Three Supervisees, Individual Supervision
- Summer 2017
 - Three Supervisees, Individual Supervision
- Spring 2017
 - Two Supervisees, Individual Supervision
- Fall 2016
 - Two supervisees, Individual Supervision
- Summer 2016
 - Two supervisees, Individual Supervision
- Spring 2016
 - Two supervisees, Individual Supervision
- Fall 2015
 - Two supervisees, Individual Supervision
- Spring 2013
 - Two supervisees, Triadic Supervision
- Fall 2012
 - Practicum Course (Co-Instructor)
 - Two supervisees, triadic supervision

ADVISING

- 2017-2018
 - Clinical Mental Health Program Advisor, 23 Advisees
- 2016-2017
 - Clinical Mental Health Program Advisor, 20 Advisees
- 2015-2016
 - Clinical Mental Health Program Advisor, 15 Advisees
- 2014-2015
 - Clinical Mental Health Program Advisor, 5 Advisees

RESEARCH

REFEREED PUBLICATIONS

Published Manuscripts

- Hall, K. G.** (In Press). Filling in the gaps: Group theory and multicultural applications. In Pope, M., Gonzalez, M., Cameron, E., Pangelinan, J. S. (Eds.), *Experiential activities for teaching social justice and advocacy competence in counseling*. New York, NY: Taylor & Francis/Routledge.
- Hall, K. G.**, Garland, A., Johnson, M., Charlton, G. P. (2018). Military culture and the civilian therapist: Using relational-cultural therapy to promote the therapeutic alliance. *Journal for Creativity in Mental Health*.
- Hall, K. G.**, Alfaro, K., Croucher, C., & Link, M. (2018). Assessing the mental health beliefs of military pre-leadership. *Journal of Military and Government Counseling*, 5(3), 213-231. Retrieved from <http://aceonline.org/wp-content/uploads/2018/01/JMGC-Vol-5-Is-3.pdf>
- Hall, K. G.**, Newman, C. G. (In Press). Ease on down the road: Navigating the yellow brick road to graduation at a primarily white institution. *Multicultural Education in the 21st Century*.
- Garland, A. F., Cameron, E. N., Lebensohn-Chialvo, F., **Hall, K. G.** (In Press). Capitalizing on scientific advances to improve access and quality of children's mental health care. *Behavioral Sciences & the Law*.
- Garland, A.F., Deyessa, N., Desta, M., Alem, A., Zerihun, T., **Hall, K.G.**, Goren, N., & Fish, I. (2018). Use of the WHO's Perceived Wellbeing Index (WHO-5) as an efficient and potentially valid screen for depression in a low-income country. *Families, Systems, and Health*.
- Hall, K. G.** (2014). Identifying the initial mental health messages of army rotc students and exploring their connection to mental health stigma and help-seeking behaviors (Doctoral dissertation). Retrieved from <http://www.library.ucf.edu>
- Hall, K. G.**, & Richardson, E. (2014). Multicultural microskills: Implementation on an existing design. *Journal for International Counselor Education*, 6, 75-89.
- Greene, J. H., Barden, S. M., Richardson, E. D., & **Hall, K. G.** (2014). The influence of film and experiential pedagogy on multicultural counseling self-efficacy and multicultural counseling competence. *Journal of the Scholarship of Teaching and Learning*, 14(5), 62-78.
- Hall, K. G.**, Barden, S., & Connelly, A. (2014). A relational cultural framework: Emphasizing the therapeutic alliance in multicultural pedagogy. *The Professional Counselor*, 4, 71-83.
- Carlson, R. G., Guttierrez, D., Daire, A. P., & **Hall, K. G.** (2014). Does the frequency of speaker-listener technique use influence relationship satisfaction. *Journal of Psychotherapy Integration*, 24, 25-29.

Manuscripts in Review

- Prescod, D. J., Zeligman, M., Greene, J. H., **Hall, K. G.** (In Review). Navigating the therapeutic waters: How practitioners develop theoretical orientation.
- Hall, K. G.**, Dickerson, A., Abshier, W., Olanubi, O., Schorr, H., & Williams, N. (In Review). Minority faculty retention: The next step in diversity hiring.

Manuscripts in Progress

- Hall, K. G.**, Hagedorn, W. B. (In Progress). Lessons from the leadership classroom: Investigating the mental health belief systems of US army ROTC students.
- Hall, K. G.**, Richardson, E., Martin, J. (In Progress). Multicultural microskills: Training at a crossroads.
- Hall, K. G.**, Kalyanpur, M., Abshier, W., Delanube, O., Schorr, H. (In Progress). Intentional disconnection: Assessing the Kmhher rouge regime through the lens of relational cultural therapy.

Hall, K. G., Newman, C. B., Garrett, J., Orozco, D., Williams, N. (In Progress). Campus warriors: Understanding racial battle fatigue and implications for practitioners.

Research in Progress

LGBT Experiences in Mentoring, Promotion, and Tenure
Activism and Trauma: Understanding Drives for Community Engagement

PROFESSIONAL PRESENTATIONS

Peer Reviewed National and Regional Presentations

Hall, K. G., & Dickerson A. (2019). Retaining LGBT Faculty to Tenure and Beyond. Roundtable accepted at the American Counseling Association Conference & Expo.

Hall, K. G., & Newman, C. B. (2019). Campus warriors: Understanding racial battle fatigue and implications for practitioners. Poster presentation accepted at the American College Counseling Association conference.

Hall, K. G., & Newman, C. B. (2018). Campus warriors: Understanding racial battle fatigue and implications for practitioners. Roundtable accepted at the Cross-Cultural Education and Counseling conference.

Hall, K. G., & Newman, C. B. (2018). Campus warriors: Understanding racial battle fatigue and implications for practitioners. Roundtable accepted at the American Counseling Association.

Hall, K. G., & Newman, C. B. (2017). Campus warriors: Understanding racial battle fatigue and implications for practitioners. Roundtable accepted at the Association for Counselor Education and Supervision.

Hall, K. G., & Dickerson, A. (2017). Minority faculty retention in counselor education: Where are we now? Roundtable presentation accepted at the American Counseling Association.

Hall, K. G., & Dickerson, A. (2017). Minority faculty retention in counselor education: A preliminary investigation. Presentation accepted at the Cross-Cultural Education and Counseling conference.

Hall, K. G., & Dickerson, A. (2016). Minority Faculty Retention in Counselor Education: Updates to Mandates. Roundtable accepted at the Western Association for Counselor Education and Supervision.

Hall, K. G., Charlton, G., Garland, A. F., Johnson, M. (2016). Moving Towards Connections: Using Relational-Cultural Theory to Heal Separation and Disconnection in Military Families. Poster presentation accepted at the Western Association for Counselor Education and Supervision.

Hall, K. G., & Dickerson, A. (2016). Minority Faculty Retention in Counselor Education: A preliminary investigation. Roundtable accepted at the Association for Counselor Education and Supervision.

Hall, K. G., Dickerson, A., & Delvecio, A. (2015). Minority faculty retention in counselor education: A preliminary investigation. Roundtable discussion accepted at the Association for Counselor Education and Supervision conference.

Hall, K. G., & Richardson E. D. (2014). *Multicultural microskills: Implementation on an existing design.* Poster presentation accepted at the Western Association for Counselor Education and Supervision conference.

Hall, K. G. (2014). *Getting to the source: Understanding the initial mental health messages of US Army ROTC students.* Roundtable discussion accepted at the Western Association for Counselor Education and Supervision.

Martin, J. L., **Hall, K., & Cann, K. (2014).** *This is Our Story: Understanding the Experiences of African American Clients in a Community Counseling Clinic.* Session accepted for presentation at the American Counseling Association Conference in Honolulu, HI.

Hall, K. G. (2014). *Getting to the source: Understanding the initial mental health messages of US Army ROTC students.* Poster presentation accepted at the American Association of Colleges for Teacher Education Annual Meeting.

Hall, K. G., & Richardson E. D. (2013). *Multicultural microskills: Training at a crossroads.* Poster presentation accepted at the Association for Counselor Education and Supervision conference.

Hall, K. G. (2013). *Military culture and the civilian therapist: Using relational-cultural theory to promote the therapeutic alliance.* Poster presentation accepted at the Association for Counselor Education and Supervision conference.

- Mullen, P., Greene, J., Griffith, C., Zelligman, M., **Hall, K. G.**, Prescod, D., & Guitierrez, D. (March, 2013) *Counselors' Development of Theoretical Orientation: A Consensual Qualitative Research Investigation*. Poster presentation accepted at the American Counseling Association Conference.
- Christmas, C., Greene, J., **Hall, K.G.**, Lamb, C., Sherrell, R. et al. (February, 2013). *So you want to be a counselor educator*. Panel discussion accepted at the Annual University of Central Florida Counseling Conference.
- Hall, K. G.** (2012). *A relational-cultural framework: Emphasizing the therapeutic alliance in multicultural pedagogy*. Presentation accepted at the University of Central Florida Graduate Research Forum.
- Hall, K. G.**, Platt, J., Minor, K., Johnson, & J., Busey, C. (2012). *Diversifying the education pipeline from high school to academia*. Presentation accepted at the American Association of Colleges for Teacher Education Conference
- Greene, J., **Hall, K.G.**, & Lamb, C. (October, 2011). *So you want to be a counselor educator*. Presentation accepted at the Annual Florida Counselor Association Conference.
- Hall, K. G.** (March, 2011). *Bullying: Signals, signs, and prevention*. Presentation accepted at the Bayonne, NJ School Aide Professional Development Day.

Peer Reviewed International Presentations

- Hall, K. G.** (2013). *Getting to the source: Understanding initial mental health messages in Army ROTC students and their relation to mental health stigma*. Poster presentation accepted at the European Branch of the American Counseling Association Conference.
- Hall, K. G.** (2012). *Military culture and the civilian therapist: Using relational-cultural theory to enhance the therapeutic alliance*. Presentation accepted at the European Branch of the American Counseling Association Conference.

SERVICE TO PROFESSION

- Board of Directors (2018-Present): National Association of Holmes Scholars Alumni
- Board of Directors (2018-2020): Military and Government Counseling Association
- Membership Committee (2017): Military and Government Counseling Association
- Awards Committee Reviewer (2016): Western Association for Counselor Education and Supervision
- Strategic Planning Committee Chairman (2014-2017): Association for Multicultural Counseling and Development, American Counseling Association
- Student Representative (2013-2014): Association for Multicultural Counseling and Development, American Counseling Association
- Student Representative (2013-2014): International Committee, American Counseling Association
- Historian (2013-2014): Holmes Scholars Program
- Conference Program Selection Committee (2012): Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC): Santa Fe, NM 2012.
- Second Year Representative (2012-2013): Counselor Education Student Organization, University of Central Florida.

SERVICE TO INSTITUTION

- Panelist (2018): Just Read! Black Panther: Between the World and Wakanda
- Invited Speaker (2017): Tough Talk: Collaboratively Communicating Contexts in Groups
- Panelist (2017): USD Just Read! Interdisciplinary Panel, Between the World and Me
- Member (2017-Present): SOLES Curriculum Committee
- Reviewer (2016): Greek Man/Woman of the Year Award
- Interviewer (2016): National Association of Black Engineers Job Preparation Event
- Research Team Member (2016): Black Student Experience at USD

Member (2015-Present): Information Technology Advisory Committee
Invited Panelist (2015): Good Kid, Bad City: An Examination of Crime Resistance
Creator and Facilitator (2014-Present): Black Men's Collective Discussion Group
Member (2014-2016): Appointment, Rank, Retention, & Tenure Committee
Member (2014): Academic Integrity Committee
Member (2014-Present): CCTC Advisory Board

SERVICE TO COMMUNITY

Lead Research Faculty (2018): RISE Leadership Program
Volunteer Therapist (2016-2017): Veteran's Village of San Diego

PROFESSIONAL TRAINING

- December 2007: *Every Person Influences Children*, Conducted by Peter Herbst
 - April 2008: *Parents Anonymous*, Conducted by Parents Anonymous
 - October 2010: Sexual Abuse Education Curriculum for Non-Offending Parents, Conducted by Maria Gallagher
 - December 2011: PREP Relationship Education
 - December 2011: Safe Harbor and Harbor House Domestic Violence Training
 - August 2013: University of Central Florida GTA Training
 - May 2015: Star Behavioral Health Providers, Military Culture Training (Tier One)
 - February 2016: University of San Diego Military Ally Training
 - February 2018: Small Group Training in the style of Group Relations
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LICENSING AND CERTIFICATIONS

- Licensed Professional Counselor, State of New Jersey
 - Every Person Influences Children Curriculum
 - Parents Anonymous Curriculum
 - PREP Relationship Education Curriculum
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PROFESSIONAL AFFILIATIONS

- American Counseling Association (ACA)
- Association for Multicultural Counseling and Development (AMCD)
- Association for Counselor Education and Supervision (ACES)
- Western Association for Counselor Education and Supervision (WACES)
- Military and Government in Counseling Association (MGCA)
- National Association of Holmes Scholars Alumni (NAHSA)

GRANTS AND AWARDS

- Travel Grant (2017): Center for Educational Excellence Travel Award
- Research Grant (2016): Association for Multicultural Counseling and Development
- Research Grant (2014): Center for Diversity and Inclusion

(Updated December 2018)